

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	1070	92	109	634	235	9%	10%	59%	22%	60	68	
0004	MATH	MA	1068	106	148	639	175	10%	14%	60%	16%	58	64	
0004	LANGUAGE ARTS	LA	1067	58	136	625	248	5%	13%	59%	23%	62	72	
0004	SCIENCE	SC	1073	61	97	638	277	6%	9%	59%	26%	63	73	
0004	SOCIAL STUDIES	SS	1071	91	125	575	280	8%	12%	54%	26%	61	70	
0008	READING	RD	1112	116	160	641	195	10%	14%	58%	18%	56	62	
0008	MATH	MA	1109	175	172	598	164	16%	16%	54%	15%	54	58	
0008	LANGUAGE ARTS	LA	1111	138	181	641	151	12%	16%	58%	14%	54	58	
0008	SCIENCE	SC	1111	90	116	680	225	8%	10%	61%	20%	59	66	
0008	SOCIAL STUDIES	SS	1112	103	132	680	197	9%	12%	61%	18%	58	65	
0011	READING	RD	1178	124	174	638	242	11%	15%	54%	21%	59	66	
0011	MATH	MA	1177	158	138	714	167	13%	12%	61%	14%	55	59	
0011	LANGUAGE ARTS	LA	1181	104	154	696	227	9%	13%	59%	19%	57	63	
0011	SCIENCE	SC	1160	123	102	672	263	11%	9%	58%	23%	61	70	
0011	SOCIAL STUDIES	SS	1177	107	151	686	233	9%	13%	58%	20%	59	66	
Disaggregation: Students Without Disabilities														
0004	READING	RD	979	49	88	608	234	5%	9%	62%	24%	62	72	
0004	MATH	MA	977	68	126	611	172	7%	13%	63%	18%	59	67	
0004	LANGUAGE ARTS	LA	976	34	108	587	247	3%	11%	60%	25%	64	75	
0004	SCIENCE	SC	980	46	76	591	267	5%	8%	60%	27%	64	74	
0004	SOCIAL STUDIES	SS	980	71	105	531	273	7%	11%	54%	28%	62	71	
0008	READING	RD	969	53	120	607	189	5%	12%	63%	20%	59	67	
0008	MATH	MA	967	92	140	573	162	10%	14%	59%	17%	56	62	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	969	62	137	620	150	6%	14%	64%	15%	56	62	
0008	SCIENCE	SC	969	45	87	617	220	5%	9%	64%	23%	62	71	
0008	SOCIAL STUDIES	SS	969	59	93	627	190	6%	10%	65%	20%	61	70	
0011	READING	RD	1058	66	142	611	239	6%	13%	58%	23%	60	69	
0011	MATH	MA	1058	87	113	693	165	8%	11%	66%	16%	57	63	
0011	LANGUAGE ARTS	LA	1062	57	112	667	226	5%	11%	63%	21%	60	68	
0011	SCIENCE	SC	1041	76	79	626	260	7%	8%	60%	25%	63	73	
0011	SOCIAL STUDIES	SS	1058	59	115	654	230	6%	11%	62%	22%	60	69	
Disaggregation: Students With Disabilities														
0004	READING	RD	91	43	21	26	1	47%	23%	29%	1%	38	28	
0004	MATH	MA	91	38	22	28	3	42%	24%	31%	3%	38	29	
0004	LANGUAGE ARTS	LA	91	24	28	38	1	26%	31%	42%	1%	44	39	
0004	SCIENCE	SC	93	15	21	47	10	16%	23%	51%	11%	53	55	
0004	SOCIAL STUDIES	SS	91	20	20	44	7	22%	22%	48%	8%	47	44	
0008	READING	RD	143	63	40	34	6	44%	28%	24%	4%	38	29	
0008	MATH	MA	142	83	32	25	2	58%	23%	18%	1%	36	25	
0008	LANGUAGE ARTS	LA	142	76	44	21	1	54%	31%	15%	1%	38	28	
0008	SCIENCE	SC	142	45	29	63	5	32%	20%	44%	4%	44	38	
0008	SOCIAL STUDIES	SS	143	44	39	53	7	31%	27%	37%	5%	40	32	
0011	READING	RD	120	58	32	27	3	48%	27%	22%	2%	36	26	
0011	MATH	MA	119	71	25	21	2	60%	21%	18%	2%	36	25	
0011	LANGUAGE ARTS	LA	119	47	42	29	1	39%	35%	24%	1%	38	29	
0011	SCIENCE	SC	119	47	23	46	3	39%	19%	39%	3%	40	32	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	119	48	36	32	3	40%	30%	27%	3%	38	29
Disaggregation: Gender														
0004	READING	F	RD	526	39	63	315	109	7%	12%	60%	21%	60	68
0004	READING	M	RD	542	53	46	317	126	10%	8%	58%	23%	60	69
0004	MATH	F	MA	524	53	74	324	73	10%	14%	62%	14%	56	62
0004	MATH	M	MA	542	53	74	313	102	10%	14%	58%	19%	59	67
0004	LANGUAGE ARTS	F	LA	523	24	53	312	134	5%	10%	60%	26%	64	75
0004	LANGUAGE ARTS	M	LA	542	34	83	311	114	6%	15%	57%	21%	61	70
0004	SCIENCE	F	SC	527	32	47	326	122	6%	9%	62%	23%	62	71
0004	SCIENCE	M	SC	544	29	50	310	155	5%	9%	57%	28%	64	74
0004	SOCIAL STUDIES	F	SS	526	47	64	295	120	9%	12%	56%	23%	59	67
0004	SOCIAL STUDIES	M	SS	543	44	60	279	160	8%	11%	51%	29%	62	72
0008	READING	F	RD	516	50	74	305	87	10%	14%	59%	17%	56	62
0008	READING	M	RD	593	65	86	334	108	11%	15%	56%	18%	56	62
0008	MATH	F	MA	517	76	89	288	64	15%	17%	56%	12%	54	57
0008	MATH	M	MA	589	98	83	308	100	17%	14%	52%	17%	55	59
0008	LANGUAGE ARTS	F	LA	516	44	64	323	85	9%	12%	63%	16%	56	62
0008	LANGUAGE ARTS	M	LA	592	94	116	317	65	16%	20%	54%	11%	52	54
0008	SCIENCE	F	SC	517	26	53	349	89	5%	10%	68%	17%	59	66
0008	SCIENCE	M	SC	591	64	62	329	136	11%	10%	56%	23%	59	66
0008	SOCIAL STUDIES	F	SS	517	43	59	345	70	8%	11%	67%	14%	58	64
0008	SOCIAL STUDIES	M	SS	592	60	73	332	127	10%	12%	56%	21%	59	66
0011	READING	F	RD	598	49	80	331	138	8%	13%	55%	23%	59	67
0011	READING	M	RD	579	75	94	306	104	13%	16%	53%	18%	56	62
0011	MATH	F	MA	596	80	68	378	70	13%	11%	63%	12%	54	58
0011	MATH	M	MA	580	78	70	335	97	13%	12%	58%	17%	55	60

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	599	30	55	364	150	5%	9%	61%	25%	60	69	
0011	LANGUAGE ARTS	M	LA	581	74	99	331	77	13%	17%	57%	13%	54	57	
0011	SCIENCE	F	SC	585	48	45	364	128	8%	8%	62%	22%	62	71	
0011	SCIENCE	M	SC	574	75	57	307	135	13%	10%	53%	24%	60	68	
0011	SOCIAL STUDIES	F	SS	596	36	57	375	128	6%	10%	63%	21%	60	69	
0011	SOCIAL STUDIES	M	SS	580	71	94	310	105	12%	16%	53%	18%	55	60	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	75	17	17	40	1	23%	23%	53%	1%	47	44	
0004	READING	Asian American or Pacific Islander	RD	15	2	1	10	2	13%	7%	67%	13%	59	66	
0004	READING	Black or African American	RD	15	5	3	6	1	33%	20%	40%	7%	47	44	
0004	READING	Hispanic or Latino	RD	53	13	6	30	4	25%	11%	57%	8%	48	47	
0004	READING	White, Non-Hispanic	RD	912	55	82	548	227	6%	9%	60%	25%	62	72	
0004	MATH	American Indian/Alaskan Native	MA	74	20	16	35	3	27%	22%	47%	4%	45	40	
0004	MATH	Asian American or Pacific Islander	MA	15	0	3	7	5	0%	20%	47%	33%	62	72	
0004	MATH	Black or African American	MA	15	3	4	7	1	20%	27%	47%	7%	49	49	
0004	MATH	Hispanic or Latino	MA	52	16	9	26	1	31%	17%	50%	2%	45	40	
0004	MATH	White, Non-Hispanic	MA	912	67	116	564	165	7%	13%	62%	18%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	74	12	16	44	2	16%	22%	59%	3%	50	50	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	15	1	1	9	4	7%	7%	60%	27%	64	74	
0004	LANGUAGE ARTS	Black or African American	LA	15	4	3	8	0	27%	20%	53%	0%	48	47	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	53	8	11	30	4	15%	21%	57%	8%	53	55	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	910	33	105	534	238	4%	12%	59%	26%	64	75	
0004	SCIENCE	American Indian/Alaskan Native	SC	75	13	14	44	4	17%	19%	59%	5%	51	52	
0004	SCIENCE	Asian American or Pacific Islander	SC	15	0	1	12	2	0%	7%	80%	13%	61	70	
0004	SCIENCE	Black or African American	SC	15	2	3	7	3	13%	20%	47%	20%	54	58	
0004	SCIENCE	Hispanic or Latino	SC	53	9	8	33	3	17%	15%	62%	6%	53	56	
0004	SCIENCE	White, Non-Hispanic	SC	915	37	71	542	265	4%	8%	59%	29%	64	75	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	75	14	16	43	2	19%	21%	57%	3%	48	46	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	15	1	2	10	2	7%	13%	67%	13%	58	65	
0004	SOCIAL STUDIES	Black or African American	SS	15	4	3	7	1	27%	20%	47%	7%	51	52	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	53	11	9	28	5	21%	17%	53%	9%	51	52	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	913	61	95	487	270	7%	10%	53%	30%	62	72	
0008	READING	American Indian/Alaskan Native	RD	57	19	12	24	2	33%	21%	42%	4%	45	40	
0008	READING	Asian American or Pacific Islander	RD	19	2	0	13	4	11%	0%	68%	21%	59	66	
0008	READING	Black or African American	RD	18	4	2	11	1	22%	11%	61%	6%	48	47	
0008	READING	Hispanic or Latino	RD	60	16	15	26	3	27%	25%	43%	5%	45	40	
0008	READING	White, Non-Hispanic	RD	958	75	131	567	185	8%	14%	59%	19%	58	65	
0008	MATH	American Indian/Alaskan Native	MA	57	22	11	23	1	39%	19%	40%	2%	43	37	
0008	MATH	Asian American or Pacific Islander	MA	19	2	1	12	4	11%	5%	63%	21%	60	68	
0008	MATH	Black or African American	MA	18	7	6	4	1	39%	33%	22%	6%	41	33	
0008	MATH	Hispanic or Latino	MA	59	23	15	18	3	39%	25%	31%	5%	43	37	
0008	MATH	White, Non-Hispanic	MA	956	121	139	541	155	13%	15%	57%	16%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	57	21	14	20	2	37%	25%	35%	4%	45	40	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	19	2	0	13	4	11%	0%	68%	21%	59	67	
0008	LANGUAGE ARTS	Black or African American	LA	18	5	4	8	1	28%	22%	44%	6%	47	45	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	59	16	17	25	1	27%	29%	42%	2%	46	42	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	958	94	146	575	143	10%	15%	60%	15%	55	60	
0008	SCIENCE	American Indian/Alaskan Native	SC	58	15	11	30	2	26%	19%	52%	3%	47	44	
0008	SCIENCE	Asian American or Pacific Islander	SC	19	2	1	12	4	11%	5%	63%	21%	61	70	
0008	SCIENCE	Black or African American	SC	17	3	2	10	2	18%	12%	59%	12%	52	53	
0008	SCIENCE	Hispanic or Latino	SC	59	15	11	29	4	25%	19%	49%	7%	48	46	
0008	SCIENCE	White, Non-Hispanic	SC	958	55	91	599	213	6%	9%	63%	22%	60	69	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	58	14	15	27	2	24%	26%	47%	3%	46	42	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	19	2	2	12	3	11%	11%	63%	16%	58	64	
0008	SOCIAL STUDIES	Black or African American	SS	18	3	4	10	1	17%	22%	56%	6%	49	48	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	Hispanic or Latino	SS	59	17	8	28	6	29%	14%	47%	10%	47	44	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	958	67	103	603	185	7%	11%	63%	19%	61	70	
0011	READING	American Indian/Alaskan Native	RD	39	10	7	21	1	26%	18%	54%	3%	46	42	
0011	READING	Asian American or Pacific Islander	RD	19	3	2	9	5	16%	11%	47%	26%	56	62	
0011	READING	Black or African American	RD	9	3	1	5	0	33%	11%	56%	0%	41	34	
0011	READING	Hispanic or Latino	RD	41	9	9	20	3	22%	22%	49%	7%	47	45	
0011	READING	White, Non-Hispanic	RD	1070	99	155	583	233	9%	14%	54%	22%	59	67	
0011	MATH	American Indian/Alaskan Native	MA	39	12	7	18	2	31%	18%	46%	5%	45	41	
0011	MATH	Asian American or Pacific Islander	MA	18	3	2	9	4	17%	11%	50%	22%	55	59	
0011	MATH	Black or African American	MA	9	4	1	4	0	44%	11%	44%	0%	41	33	
0011	MATH	Hispanic or Latino	MA	39	12	6	19	2	31%	15%	49%	5%	45	41	
0011	MATH	White, Non-Hispanic	MA	1072	127	122	664	159	12%	11%	62%	15%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	39	10	8	20	1	26%	21%	51%	3%	46	43	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	19	2	4	10	3	11%	21%	53%	16%	56	61	
0011	LANGUAGE ARTS	Black or African American	LA	9	4	3	2	0	44%	33%	22%	0%	36	25	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	41	8	7	22	4	20%	17%	54%	10%	50	50	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1073	80	132	642	219	7%	12%	60%	20%	58	65	
0011	SCIENCE	American Indian/Alaskan Native	SC	39	11	9	14	5	28%	23%	36%	13%	47	44	
0011	SCIENCE	Asian American or Pacific Islander	SC	19	1	3	9	6	5%	16%	47%	32%	64	74	
0011	SCIENCE	Black or African American	SC	9	4	1	4	0	44%	11%	44%	0%	40	32	
0011	SCIENCE	Hispanic or Latino	SC	40	6	6	25	3	15%	15%	62%	8%	52	54	
0011	SCIENCE	White, Non-Hispanic	SC	1053	101	83	620	249	10%	8%	59%	24%	62	71	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	39	7	13	16	3	18%	33%	41%	8%	46	43	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	19	1	4	9	5	5%	21%	47%	26%	60	69	
0011	SOCIAL STUDIES	Black or African American	SS	9	2	3	4	0	22%	33%	44%	0%	45	40	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	39	5	9	23	2	13%	23%	59%	5%	47	45	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1071	92	122	634	223	9%	11%	59%	21%	59	67	

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	366	55	50	229	32	15%	14%	63%	9%	52	54	
0004	MATH	MA	364	69	66	200	29	19%	18%	55%	8%	51	51	
0004	LANGUAGE ARTS	LA	365	39	71	217	38	11%	19%	59%	10%	55	60	
0004	SCIENCE	SC	366	43	47	233	43	12%	13%	64%	12%	56	61	
0004	SOCIAL STUDIES	SS	366	62	72	185	47	17%	20%	51%	13%	52	54	
0008	READING	RD	294	60	54	158	22	20%	18%	54%	7%	49	49	
0008	MATH	MA	295	93	54	128	20	32%	18%	43%	7%	47	44	
0008	LANGUAGE ARTS	LA	294	73	65	133	23	25%	22%	45%	8%	49	48	
0008	SCIENCE	SC	295	52	46	168	29	18%	16%	57%	10%	52	53	
0008	SOCIAL STUDIES	SS	295	54	54	163	24	18%	18%	55%	8%	51	51	
0011	READING	RD	92	22	13	49	8	24%	14%	53%	9%	49	49	
0011	MATH	MA	91	26	14	41	10	29%	15%	45%	11%	48	47	
0011	LANGUAGE ARTS	LA	91	15	19	50	7	16%	21%	55%	8%	51	51	
0011	SCIENCE	SC	90	17	14	48	11	19%	16%	53%	12%	54	57	
0011	SOCIAL STUDIES	SS	91	18	15	50	8	20%	16%	55%	9%	51	52	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	704	37	59	405	203	5%	8%	58%	29%	65	76	
0004	MATH	MA	704	37	82	439	146	5%	12%	62%	21%	61	70	
0004	LANGUAGE ARTS	LA	702	19	65	408	210	3%	9%	58%	30%	66	78	
0004	SCIENCE	SC	707	18	50	405	234	3%	7%	57%	33%	66	78	
0004	SOCIAL STUDIES	SS	705	29	53	390	233	4%	8%	55%	33%	65	76	
0008	READING	RD	818	56	106	483	173	7%	13%	59%	21%	59	67	
0008	MATH	MA	814	82	118	470	144	10%	14%	58%	18%	56	62	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	817	65	116	508	128	8%	14%	62%	16%	56	62	
0008	SCIENCE	SC	816	38	70	512	196	5%	9%	63%	24%	62	71	
0008	SOCIAL STUDIES	SS	817	49	78	517	173	6%	10%	63%	21%	62	71	
0011	READING	RD	1086	102	161	589	234	9%	15%	54%	22%	59	66	
0011	MATH	MA	1086	132	124	673	157	12%	11%	62%	14%	55	60	
0011	LANGUAGE ARTS	LA	1090	89	135	646	220	8%	12%	59%	20%	58	65	
0011	SCIENCE	SC	1070	106	88	624	252	10%	8%	58%	24%	61	70	
0011	SOCIAL STUDIES	SS	1086	89	136	636	225	8%	13%	59%	21%	59	66	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Limited English Proficiency/English Language Learner														
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	134	20	16	85	13	15%	12%	63%	10%	55	59	
0004	MATH	MA	134	25	27	77	5	19%	20%	57%	4%	47	45	
0004	LANGUAGE ARTS	LA	134	16	24	83	11	12%	18%	62%	8%	55	59	
0004	SCIENCE	SC	134	8	20	81	25	6%	15%	60%	19%	60	69	
0004	SOCIAL STUDIES	SS	134	14	16	91	13	10%	12%	68%	10%	55	60	
0008	READING	RD	134	24	21	74	15	18%	16%	55%	11%	52	54	
0008	MATH	MA	134	24	25	77	8	18%	19%	57%	6%	49	49	
0008	LANGUAGE ARTS	LA	134	19	31	76	8	14%	23%	57%	6%	51	52	
0008	SCIENCE	SC	134	21	17	78	18	16%	13%	58%	13%	54	58	
0008	SOCIAL STUDIES	SS	134	16	22	78	18	12%	16%	58%	13%	56	61	
Disaggregation: Students Without Disabilities														
0004	READING	RD	110	6	11	80	13	5%	10%	73%	12%	59	67	
0004	MATH	MA	110	11	22	72	5	10%	20%	65%	5%	52	53	
0004	LANGUAGE ARTS	LA	110	8	13	78	11	7%	12%	71%	10%	58	64	
0004	SCIENCE	SC	110	6	11	70	23	5%	10%	64%	21%	62	72	
0004	SOCIAL STUDIES	SS	110	7	11	80	12	6%	10%	73%	11%	58	64	
0008	READING	RD	113	10	16	72	15	9%	14%	64%	13%	56	62	
0008	MATH	MA	113	12	19	75	7	11%	17%	66%	6%	53	55	
0008	LANGUAGE ARTS	LA	113	3	28	74	8	3%	25%	65%	7%	54	58	
0008	SCIENCE	SC	113	11	11	73	18	10%	10%	65%	16%	57	63	
0008	SOCIAL STUDIES	SS	113	6	15	75	17	5%	13%	66%	15%	59	67	
Disaggregation: Students With Disabilities														
0004	READING	RD	24	14	5	5	0	58%	21%	21%	0%	34	22	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	24	14	5	5	0	58%	21%	21%	0%	32	20	
0004	LANGUAGE ARTS		LA	24	8	11	5	0	33%	46%	21%	0%	39	30	
0004	SCIENCE		SC	24	2	9	11	2	8%	38%	46%	8%	52	53	
0004	SOCIAL STUDIES		SS	24	7	5	11	1	29%	21%	46%	4%	44	39	
0008	READING		RD	21	14	5	2	0	67%	24%	10%	0%	32	20	
0008	MATH		MA	21	12	6	2	1	57%	29%	10%	5%	32	20	
0008	LANGUAGE ARTS		LA	21	16	3	2	0	76%	14%	10%	0%	34	22	
0008	SCIENCE		SC	21	10	6	5	0	48%	29%	24%	0%	40	31	
0008	SOCIAL STUDIES		SS	21	10	7	3	1	48%	33%	14%	5%	34	22	
Disaggregation: Gender															
0004	READING	F	RD	62	12	8	38	4	19%	13%	61%	6%	52	54	
0004	READING	M	RD	72	8	8	47	9	11%	11%	65%	12%	56	61	
0004	MATH	F	MA	62	13	17	28	4	21%	27%	45%	6%	46	43	
0004	MATH	M	MA	72	12	10	49	1	17%	14%	68%	1%	49	49	
0004	LANGUAGE ARTS	F	LA	62	9	10	36	7	15%	16%	58%	11%	55	60	
0004	LANGUAGE ARTS	M	LA	72	7	14	47	4	10%	19%	65%	6%	54	57	
0004	SCIENCE	F	SC	62	7	8	42	5	11%	13%	68%	8%	56	62	
0004	SCIENCE	M	SC	72	1	12	39	20	1%	17%	54%	28%	64	74	
0004	SOCIAL STUDIES	F	SS	62	10	7	40	5	16%	11%	65%	8%	53	56	
0004	SOCIAL STUDIES	M	SS	72	4	9	51	8	6%	12%	71%	11%	58	64	
0008	READING	F	RD	66	11	9	39	7	17%	14%	59%	11%	52	54	
0008	READING	M	RD	68	13	12	35	8	19%	18%	51%	12%	53	56	
0008	MATH	F	MA	66	12	12	41	1	18%	18%	62%	2%	48	46	
0008	MATH	M	MA	68	12	13	36	7	18%	19%	53%	10%	52	53	
0008	LANGUAGE ARTS	F	LA	66	9	11	42	4	14%	17%	64%	6%	52	54	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	68	10	20	34	4	15%	29%	50%	6%	50	50	
0008	SCIENCE	F	SC	66	13	8	36	9	20%	12%	55%	14%	54	57	
0008	SCIENCE	M	SC	68	8	9	42	9	12%	13%	62%	13%	55	59	
0008	SOCIAL STUDIES	F	SS	66	11	12	37	6	17%	18%	56%	9%	54	57	
0008	SOCIAL STUDIES	M	SS	68	5	10	41	12	7%	15%	60%	18%	58	64	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	6	3	1	1	1	50%	17%	17%	17%	41	34	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	121	17	12	80	12	14%	10%	66%	10%	55	60	
0004	MATH	American Indian/Alaskan Native	MA	6	3	2	1	0	50%	33%	17%	0%	36	25	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	121	18	25	74	4	15%	21%	61%	3%	49	48	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	2	2	2	0	33%	33%	33%	0%	45	40	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	121	14	21	75	11	12%	17%	62%	9%	55	60	
0004	SCIENCE	American Indian/Alaskan Native	SC	6	1	1	3	1	17%	17%	50%	17%	50	50	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	121	6	19	73	23	5%	16%	60%	19%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	1	2	3	0	17%	33%	50%	0%	44	39	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	121	13	13	82	13	11%	11%	68%	11%	56	62	
0008	READING	American Indian/Alaskan Native	RD	7	3	1	3	0	43%	14%	43%	0%	45	41	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	122	19	20	68	15	16%	16%	56%	12%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	7	2	2	3	0	29%	29%	43%	0%	44	38	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	122	22	21	71	8	18%	17%	58%	7%	50	50	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	2	3	2	0	29%	43%	29%	0%	48	46	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	122	16	28	71	7	13%	23%	58%	6%	51	52	
0008	SCIENCE	American Indian/Alaskan Native	SC	7	2	1	4	0	29%	14%	57%	0%	46	42	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	122	18	14	73	17	15%	11%	60%	14%	55	60	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	3	3	0	14%	43%	43%	0%	44	38	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	122	15	16	73	18	12%	13%	60%	15%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	55	11	8	32	4	20%	15%	58%	7%	52	54	
0004	MATH		MA	55	13	14	27	1	24%	25%	49%	2%	45	40	
0004	LANGUAGE ARTS		LA	55	10	8	34	3	18%	15%	62%	5%	53	55	
0004	SCIENCE		SC	55	5	9	30	11	9%	16%	55%	20%	59	66	
0004	SOCIAL STUDIES		SS	55	5	11	36	3	9%	20%	65%	5%	54	57	
0008	READING		RD	57	17	8	29	3	30%	14%	51%	5%	47	45	
0008	MATH		MA	57	14	11	28	4	25%	19%	49%	7%	47	45	
0008	LANGUAGE ARTS		LA	57	11	14	29	3	19%	25%	51%	5%	49	49	
0008	SCIENCE		SC	57	12	10	31	4	21%	18%	54%	7%	51	52	
0008	SOCIAL STUDIES		SS	57	9	15	27	6	16%	26%	47%	11%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	79	9	8	53	9	11%	10%	67%	11%	56	61	
0004	MATH		MA	79	12	13	50	4	15%	16%	63%	5%	51	51	
0004	LANGUAGE ARTS		LA	79	6	16	49	8	8%	20%	62%	10%	56	61	
0004	SCIENCE		SC	79	3	11	51	14	4%	14%	65%	18%	62	71	
0004	SOCIAL STUDIES		SS	79	9	5	55	10	11%	6%	70%	13%	56	62	
0008	READING		RD	77	7	13	45	12	9%	17%	58%	16%	56	62	
0008	MATH		MA	77	10	14	49	4	13%	18%	64%	5%	52	53	
0008	LANGUAGE ARTS		LA	77	8	17	47	5	10%	22%	61%	6%	53	55	
0008	SCIENCE		SC	77	9	7	47	14	12%	9%	61%	18%	57	63	
0008	SOCIAL STUDIES		SS	77	7	7	51	12	9%	9%	66%	16%	58	65	
Disaggregation: Limited English Proficiency/English Language Learner															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined														
0004	READING		RD	22	0	1	12	9	0%	5%	55%	41%	67	79
0004	MATH		MA	22	1	0	12	9	5%	0%	55%	41%	73	86
0004	LANGUAGE ARTS		LA	22	0	1	15	6	0%	5%	68%	27%	68	80
0004	SCIENCE		SC	22	0	1	13	8	0%	5%	59%	36%	68	81
0004	SOCIAL STUDIES		SS	22	0	0	13	9	0%	0%	59%	41%	69	82
Disaggregation: Students Without Disabilities														
0004	READING		RD	22	0	1	12	9	0%	5%	55%	41%	67	79
0004	MATH		MA	22	1	0	12	9	5%	0%	55%	41%	73	86
0004	LANGUAGE ARTS		LA	22	0	1	15	6	0%	5%	68%	27%	68	80
0004	SCIENCE		SC	22	0	1	13	8	0%	5%	59%	36%	68	81
0004	SOCIAL STUDIES		SS	22	0	0	13	9	0%	0%	59%	41%	69	82
Disaggregation: Gender														
0004	READING	F	RD	11	0	0	5	6	0%	0%	45%	55%	73	86
0004	READING	M	RD	11	0	1	7	3	0%	9%	64%	27%	62	72
0004	MATH	F	MA	11	0	0	6	5	0%	0%	55%	45%	75	88
0004	MATH	M	MA	11	1	0	6	4	9%	0%	55%	36%	70	83
0004	LANGUAGE ARTS	F	LA	11	0	0	7	4	0%	0%	64%	36%	70	83
0004	LANGUAGE ARTS	M	LA	11	0	1	8	2	0%	9%	73%	18%	66	78
0004	SCIENCE	F	SC	11	0	0	6	5	0%	0%	55%	45%	70	83
0004	SCIENCE	M	SC	11	0	1	7	3	0%	9%	64%	27%	68	80
0004	SOCIAL STUDIES	F	SS	11	0	0	6	5	0%	0%	55%	45%	70	83
0004	SOCIAL STUDIES	M	SS	11	0	0	7	4	0%	0%	64%	36%	68	80
Disaggregation: Racial/Ethnic Origin														
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	21	0	0	12	9	0%	0%	57%	43%	68	81	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	21	0	0	12	9	0%	0%	57%	43%	75	88	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	21	0	0	15	6	0%	0%	71%	29%	69	82	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	21	0	1	12	8	0%	5%	57%	38%	69	82	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	21	0	0	12	9	0%	0%	57%	43%	70	83	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	6	0	0	5	1	0%	0%	83%	17%	59	67	
0004	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	65	76	
0004	LANGUAGE ARTS		LA	6	0	0	6	0	0%	0%	100%	0%	62	72	
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	63	73	
0004	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	16	0	1	7	8	0%	6%	44%	50%	70	83	
0004	MATH		MA	16	1	0	6	9	6%	0%	38%	56%	75	88	
0004	LANGUAGE ARTS		LA	16	0	1	9	6	0%	6%	56%	38%	70	83	
0004	SCIENCE		SC	16	0	1	8	7	0%	6%	50%	44%	71	84	
0004	SOCIAL STUDIES		SS	16	0	0	7	9	0%	0%	44%	56%	73	86	
Disaggregation: Limited English Proficiency/English Language Learner															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Limited English Proficiency/English Language Learner														
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	37	3	4	21	9	8%	11%	57%	24%	59	66	
0004	MATH	MA	36	6	3	20	7	17%	8%	56%	19%	59	67	
0004	LANGUAGE ARTS	LA	37	5	6	24	2	14%	16%	65%	5%	56	62	
0004	SCIENCE	SC	37	2	4	24	7	5%	11%	65%	19%	63	73	
0004	SOCIAL STUDIES	SS	37	4	3	15	15	11%	8%	41%	41%	63	73	
0008	READING	RD	17	5	1	8	3	29%	6%	47%	18%	51	52	
0008	MATH	MA	17	5	4	5	3	29%	24%	29%	18%	49	49	
0008	LANGUAGE ARTS	LA	17	6	3	7	1	35%	18%	41%	6%	48	46	
0008	SCIENCE	SC	17	3	1	9	4	18%	6%	53%	24%	57	63	
0008	SOCIAL STUDIES	SS	17	3	2	8	4	18%	12%	47%	24%	57	63	
Disaggregation: Students Without Disabilities														
0004	READING	RD	30	2	1	20	7	7%	3%	67%	23%	60	68	
0004	MATH	MA	29	2	3	17	7	7%	10%	59%	24%	64	75	
0004	LANGUAGE ARTS	LA	30	2	4	22	2	7%	13%	73%	7%	59	67	
0004	SCIENCE	SC	30	1	2	21	6	3%	7%	70%	20%	65	76	
0004	SOCIAL STUDIES	SS	30	3	1	12	14	10%	3%	40%	47%	66	77	
0008	READING	RD	11	0	1	7	3	0%	9%	64%	27%	63	73	
0008	MATH	MA	11	0	3	5	3	0%	27%	45%	27%	59	66	
0008	LANGUAGE ARTS	LA	11	0	3	7	1	0%	27%	64%	9%	58	64	
0008	SCIENCE	SC	11	1	0	6	4	9%	0%	55%	36%	68	80	
0008	SOCIAL STUDIES	SS	11	0	2	5	4	0%	18%	45%	36%	68	81	
Disaggregation: Students With Disabilities														
0004	READING	RD	7	1	3	1	2	14%	43%	14%	29%	49	49	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	7	4	0	3	0	57%	0%	43%	0%	38	29	
0004	LANGUAGE ARTS		LA	7	3	2	2	0	43%	29%	29%	0%	41	34	
0004	SCIENCE		SC	7	1	2	3	1	14%	29%	43%	14%	52	53	
0004	SOCIAL STUDIES		SS	7	1	2	3	1	14%	29%	43%	14%	50	50	
0008	READING		RD	6	5	0	1	0	83%	0%	17%	0%	30	17	
0008	MATH		MA	6	5	1	0	0	83%	17%	0%	0%	31	18	
0008	LANGUAGE ARTS		LA	6	6	0	0	0	100%	0%	0%	0%	26	13	
0008	SCIENCE		SC	6	2	1	3	0	33%	17%	50%	0%	40	32	
0008	SOCIAL STUDIES		SS	6	3	0	3	0	50%	0%	50%	0%	39	30	
Disaggregation: Gender															
0004	READING	F	RD	12	2	0	5	5	17%	0%	42%	42%	60	69	
0004	READING	M	RD	25	1	4	16	4	4%	16%	64%	16%	57	63	
0004	MATH	F	MA	12	1	2	8	1	8%	17%	67%	8%	55	60	
0004	MATH	M	MA	24	5	1	12	6	21%	4%	50%	25%	61	70	
0004	LANGUAGE ARTS	F	LA	12	1	1	10	0	8%	8%	83%	0%	58	64	
0004	LANGUAGE ARTS	M	LA	25	4	5	14	2	16%	20%	56%	8%	56	61	
0004	SCIENCE	F	SC	12	1	2	8	1	8%	17%	67%	8%	60	68	
0004	SCIENCE	M	SC	25	1	2	16	6	4%	8%	64%	24%	64	75	
0004	SOCIAL STUDIES	F	SS	12	2	0	6	4	17%	0%	50%	33%	59	67	
0004	SOCIAL STUDIES	M	SS	25	2	3	9	11	8%	12%	36%	44%	64	75	
0008	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	67	79	
0008	READING	M	RD	10	5	1	4	0	50%	10%	40%	0%	40	32	
0008	MATH	F	MA	7	0	2	2	3	0%	29%	29%	43%	62	72	
0008	MATH	M	MA	10	5	2	3	0	50%	20%	30%	0%	41	33	
0008	LANGUAGE ARTS	F	LA	7	0	0	6	1	0%	0%	86%	14%	64	74	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	10	6	3	1	0	60%	30%	10%	0%	36	25	
0008	SCIENCE	F	SC	7	0	0	4	3	0%	0%	57%	43%	72	85	
0008	SCIENCE	M	SC	10	3	1	5	1	30%	10%	50%	10%	48	46	
0008	SOCIAL STUDIES	F	SS	7	0	0	4	3	0%	0%	57%	43%	75	88	
0008	SOCIAL STUDIES	M	SS	10	3	2	4	1	30%	20%	40%	10%	47	44	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	37	3	4	21	9	8%	11%	57%	24%	59	66	
0004	MATH	White, Non-Hispanic	MA	36	6	3	20	7	17%	8%	56%	19%	59	67	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	5	6	24	2	14%	16%	65%	5%	56	62	
0004	SCIENCE	White, Non-Hispanic	SC	37	2	4	24	7	5%	11%	65%	19%	63	73	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	37	4	3	15	15	11%	8%	41%	41%	63	73	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	16	4	1	8	3	25%	6%	50%	19%	52	54	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	16	4	4	5	3	25%	25%	31%	19%	51	52	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	5	3	7	1	31%	19%	44%	6%	49	48	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	16	2	1	9	4	12%	6%	56%	25%	59	67	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	2	8	4	12%	12%	50%	25%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	8	2	1	4	1	25%	12%	50%	12%	52	53	
0004	MATH		MA	7	2	1	4	0	29%	14%	57%	0%	46	43	
0004	LANGUAGE ARTS		LA	8	2	2	4	0	25%	25%	50%	0%	49	49	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	8	1	1	5	1	12%	12%	62%	12%	62	72	
0004	SOCIAL STUDIES	SS	8	2	0	5	1	25%	0%	62%	12%	55	59	
0008	READING	RD	7	4	1	2	0	57%	14%	29%	0%	35	24	
0008	MATH	MA	7	4	2	1	0	57%	29%	14%	0%	36	25	
0008	LANGUAGE ARTS	LA	7	5	2	0	0	71%	29%	0%	0%	32	20	
0008	SCIENCE	SC	7	3	0	4	0	43%	0%	57%	0%	41	33	
0008	SOCIAL STUDIES	SS	7	2	2	3	0	29%	29%	43%	0%	41	34	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	29	1	3	17	8	3%	10%	59%	28%	60	68	
0004	MATH	MA	29	4	2	16	7	14%	7%	55%	24%	62	72	
0004	LANGUAGE ARTS	LA	29	3	4	20	2	10%	14%	69%	7%	59	66	
0004	SCIENCE	SC	29	1	3	19	6	3%	10%	66%	21%	63	73	
0004	SOCIAL STUDIES	SS	29	2	3	10	14	7%	10%	34%	48%	65	76	
0008	READING	RD	10	1	0	6	3	10%	0%	60%	30%	62	72	
0008	MATH	MA	10	1	2	4	3	10%	20%	40%	30%	59	66	
0008	LANGUAGE ARTS	LA	10	1	1	7	1	10%	10%	70%	10%	57	63	
0008	SCIENCE	SC	10	0	1	5	4	0%	10%	50%	40%	70	83	
0008	SOCIAL STUDIES	SS	10	1	0	5	4	10%	0%	50%	40%	70	83	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	117	14	13	71	19	12%	11%	61%	16%	56	61	
0004	MATH	MA	118	15	20	72	11	13%	17%	61%	9%	54	57	
0004	LANGUAGE ARTS	LA	117	18	26	62	11	15%	22%	53%	9%	53	56	
0004	SCIENCE	SC	117	8	12	72	25	7%	10%	62%	21%	60	69	
0004	SOCIAL STUDIES	SS	117	16	10	68	23	14%	9%	58%	20%	58	65	
0008	READING	RD	128	19	15	79	15	15%	12%	62%	12%	53	56	
0008	MATH	MA	128	30	24	69	5	23%	19%	54%	4%	48	46	
0008	LANGUAGE ARTS	LA	128	13	26	80	9	10%	20%	62%	7%	53	55	
0008	SCIENCE	SC	128	8	12	88	20	6%	9%	69%	16%	59	66	
0008	SOCIAL STUDIES	SS	127	13	22	75	17	10%	17%	59%	13%	56	61	
0011	READING	RD	118	16	18	74	10	14%	15%	63%	8%	53	55	
0011	MATH	MA	118	25	23	60	10	21%	19%	51%	8%	48	47	
0011	LANGUAGE ARTS	LA	118	18	22	69	9	15%	19%	58%	8%	52	53	
0011	SCIENCE	SC	117	21	22	68	6	18%	19%	58%	5%	50	50	
0011	SOCIAL STUDIES	SS	118	15	23	71	9	13%	19%	60%	8%	52	53	
Disaggregation: Students Without Disabilities														
0004	READING	RD	99	4	12	64	19	4%	12%	65%	19%	59	67	
0004	MATH	MA	100	9	15	65	11	9%	15%	65%	11%	55	60	
0004	LANGUAGE ARTS	LA	99	13	16	59	11	13%	16%	60%	11%	56	61	
0004	SCIENCE	SC	99	5	10	60	24	5%	10%	61%	24%	62	71	
0004	SOCIAL STUDIES	SS	99	11	9	56	23	11%	9%	57%	23%	59	67	
0008	READING	RD	105	8	13	69	15	8%	12%	66%	14%	56	62	
0008	MATH	MA	105	17	20	63	5	16%	19%	60%	5%	50	50	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	105	3	16	77	9	3%	15%	73%	9%	55	60	
0008	SCIENCE	SC	105	5	5	76	19	5%	5%	72%	18%	62	71	
0008	SOCIAL STUDIES	SS	104	7	14	66	17	7%	13%	63%	16%	59	66	
0011	READING	RD	110	13	15	72	10	12%	14%	65%	9%	54	57	
0011	MATH	MA	110	21	19	60	10	19%	17%	55%	9%	50	50	
0011	LANGUAGE ARTS	LA	110	16	18	67	9	15%	16%	61%	8%	52	54	
0011	SCIENCE	SC	109	19	17	67	6	17%	16%	61%	6%	51	52	
0011	SOCIAL STUDIES	SS	110	12	20	69	9	11%	18%	63%	8%	53	55	
Disaggregation: Students With Disabilities														
0004	READING	RD	18	10	1	7	0	56%	6%	39%	0%	36	26	
0004	MATH	MA	18	6	5	7	0	33%	28%	39%	0%	42	36	
0004	LANGUAGE ARTS	LA	18	5	10	3	0	28%	56%	17%	0%	36	26	
0004	SCIENCE	SC	18	3	2	12	1	17%	11%	67%	6%	52	53	
0004	SOCIAL STUDIES	SS	18	5	1	12	0	28%	6%	67%	0%	47	44	
0008	READING	RD	23	11	2	10	0	48%	9%	43%	0%	38	28	
0008	MATH	MA	23	13	4	6	0	57%	17%	26%	0%	38	28	
0008	LANGUAGE ARTS	LA	23	10	10	3	0	43%	43%	13%	0%	39	30	
0008	SCIENCE	SC	23	3	7	12	1	13%	30%	52%	4%	47	45	
0008	SOCIAL STUDIES	SS	23	6	8	9	0	26%	35%	39%	0%	41	33	
0011	READING	RD	8	3	3	2	0	38%	38%	25%	0%	37	27	
0011	MATH	MA	8	4	4	0	0	50%	50%	0%	0%	30	17	
0011	LANGUAGE ARTS	LA	8	2	4	2	0	25%	50%	25%	0%	38	28	
0011	SCIENCE	SC	8	2	5	1	0	25%	62%	12%	0%	38	28	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	8	3	3	2	0	38%	38%	25%	0%	37	27	
Disaggregation: Gender															
0004	READING	F	RD	62	6	7	42	7	10%	11%	68%	11%	56	61	
0004	READING	M	RD	55	8	6	29	12	15%	11%	53%	22%	56	61	
0004	MATH	F	MA	63	7	11	41	4	11%	17%	65%	6%	54	57	
0004	MATH	M	MA	55	8	9	31	7	15%	16%	56%	13%	54	57	
0004	LANGUAGE ARTS	F	LA	62	8	10	37	7	13%	16%	60%	11%	56	62	
0004	LANGUAGE ARTS	M	LA	55	10	16	25	4	18%	29%	45%	7%	48	47	
0004	SCIENCE	F	SC	62	6	7	37	12	10%	11%	60%	19%	58	65	
0004	SCIENCE	M	SC	55	2	5	35	13	4%	9%	64%	24%	63	73	
0004	SOCIAL STUDIES	F	SS	62	11	5	34	12	18%	8%	55%	19%	58	64	
0004	SOCIAL STUDIES	M	SS	55	5	5	34	11	9%	9%	62%	20%	59	66	
0008	READING	F	RD	60	8	7	38	7	13%	12%	63%	12%	53	56	
0008	READING	M	RD	68	11	8	41	8	16%	12%	60%	12%	53	56	
0008	MATH	F	MA	60	13	8	38	1	22%	13%	63%	2%	48	47	
0008	MATH	M	MA	68	17	16	31	4	25%	24%	46%	6%	48	46	
0008	LANGUAGE ARTS	F	LA	60	2	14	37	7	3%	23%	62%	12%	55	59	
0008	LANGUAGE ARTS	M	LA	68	11	12	43	2	16%	18%	63%	3%	51	52	
0008	SCIENCE	F	SC	60	1	3	48	8	2%	5%	80%	13%	61	70	
0008	SCIENCE	M	SC	68	7	9	40	12	10%	13%	59%	18%	57	63	
0008	SOCIAL STUDIES	F	SS	60	3	13	38	6	5%	22%	63%	10%	56	61	
0008	SOCIAL STUDIES	M	SS	67	10	9	37	11	15%	13%	55%	16%	55	60	
0011	READING	F	RD	72	7	12	47	6	10%	17%	65%	8%	53	56	
0011	READING	M	RD	46	9	6	27	4	20%	13%	59%	9%	51	52	
0011	MATH	F	MA	72	14	14	38	6	19%	19%	53%	8%	49	48	
0011	MATH	M	MA	46	11	9	22	4	24%	20%	48%	9%	48	46	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	72	7	15	43	7	10%	21%	60%	10%	53	56	
0011	LANGUAGE ARTS	M	LA	46	11	7	26	2	24%	15%	57%	4%	49	48	
0011	SCIENCE	F	SC	72	13	12	45	2	18%	17%	62%	3%	50	50	
0011	SCIENCE	M	SC	45	8	10	23	4	18%	22%	51%	9%	50	50	
0011	SOCIAL STUDIES	F	SS	72	9	13	45	5	12%	18%	62%	7%	52	54	
0011	SOCIAL STUDIES	M	SS	46	6	10	26	4	13%	22%	57%	9%	51	52	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	14	2	1	9	2	14%	7%	64%	14%	56	61	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	8	0	2	6	0	0%	25%	75%	0%	49	48	
0004	READING	White, Non-Hispanic	RD	94	12	10	55	17	13%	11%	59%	18%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	14	3	1	9	1	21%	7%	64%	7%	55	59	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	8	0	3	5	0	0%	38%	62%	0%	46	43	
0004	MATH	White, Non-Hispanic	MA	95	12	15	58	10	13%	16%	61%	11%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	14	1	5	8	0	7%	36%	57%	0%	48	46	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	8	3	1	4	0	38%	12%	50%	0%	45	40	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	94	14	20	49	11	15%	21%	52%	12%	54	57	
0004	SCIENCE	American Indian/Alaskan Native	SC	14	1	0	11	2	7%	0%	79%	14%	60	68	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	8	0	3	4	1	0%	38%	50%	12%	54	57	
0004	SCIENCE	White, Non-Hispanic	SC	94	7	9	56	22	7%	10%	60%	23%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	14	1	0	11	2	7%	0%	79%	14%	59	66	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	8	3	0	4	1	38%	0%	50%	12%	49	48	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	94	11	10	53	20	12%	11%	56%	21%	59	66	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	117	15	14	73	15	13%	12%	62%	13%	54	58
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	117	27	20	65	5	23%	17%	56%	4%	48	47
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	117	10	24	74	9	9%	21%	63%	8%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	117	7	9	81	20	6%	8%	69%	17%	59	66
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	116	11	18	70	17	9%	16%	60%	15%	57	63
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	115	14	18	73	10	12%	16%	63%	9%	53	55
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	MATH	White, Non-Hispanic	MA	115	24	22	59	10	21%	19%	51%	9%	48	47	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	115	17	21	68	9	15%	18%	59%	8%	52	54	
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	114	21	20	68	5	18%	18%	60%	4%	50	50	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	115	13	23	70	9	11%	20%	61%	8%	52	54	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	36	7	2	23	4	19%	6%	64%	11%	52	54	
0004	MATH		MA	36	7	9	19	1	19%	25%	53%	3%	47	45	
0004	LANGUAGE ARTS		LA	36	7	10	18	1	19%	28%	50%	3%	48	47	
0004	SCIENCE		SC	36	4	4	24	4	11%	11%	67%	11%	56	61	
0004	SOCIAL STUDIES		SS	36	6	3	22	5	17%	8%	61%	14%	55	59	
0008	READING		RD	34	6	3	20	5	18%	9%	59%	15%	53	56	
0008	MATH		MA	34	7	8	19	0	21%	24%	56%	0%	46	43	
0008	LANGUAGE ARTS		LA	34	4	7	22	1	12%	21%	65%	3%	52	53	
0008	SCIENCE		SC	34	4	3	22	5	12%	9%	65%	15%	57	63	
0008	SOCIAL STUDIES		SS	34	4	7	20	3	12%	21%	59%	9%	53	55	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	81	7	11	48	15	9%	14%	59%	19%	58	64	
0004	MATH		MA	82	8	11	53	10	10%	13%	65%	12%	55	60	
0004	LANGUAGE ARTS		LA	81	11	16	44	10	14%	20%	54%	12%	55	59	
0004	SCIENCE		SC	81	4	8	48	21	5%	10%	59%	26%	62	72	
0004	SOCIAL STUDIES		SS	81	10	7	46	18	12%	9%	57%	22%	59	67	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	94	13	12	59	10	14%	13%	63%	11%	53	56	
0008	MATH	MA	94	23	16	50	5	24%	17%	53%	5%	48	47	
0008	LANGUAGE ARTS	LA	94	9	19	58	8	10%	20%	62%	9%	53	56	
0008	SCIENCE	SC	94	4	9	66	15	4%	10%	70%	16%	59	66	
0008	SOCIAL STUDIES	SS	93	9	15	55	14	10%	16%	59%	15%	57	63	
0011	READING	RD	118	16	18	74	10	14%	15%	63%	8%	53	55	
0011	MATH	MA	118	25	23	60	10	21%	19%	51%	8%	48	47	
0011	LANGUAGE ARTS	LA	118	18	22	69	9	15%	19%	58%	8%	52	53	
0011	SCIENCE	SC	117	21	22	68	6	18%	19%	58%	5%	50	50	
0011	SOCIAL STUDIES	SS	118	15	23	71	9	13%	19%	60%	8%	52	53	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	42	3	1	27	11	7%	2%	64%	26%	62	72	
0004	MATH	MA	42	3	5	25	9	7%	12%	60%	21%	61	70	
0004	LANGUAGE ARTS	LA	42	2	1	29	10	5%	2%	69%	24%	65	76	
0004	SCIENCE	SC	41	0	3	29	9	0%	7%	71%	22%	64	75	
0004	SOCIAL STUDIES	SS	42	2	2	27	11	5%	5%	64%	26%	64	75	
0008	READING	RD	24	0	3	17	4	0%	12%	71%	17%	62	72	
0008	MATH	MA	24	0	4	15	5	0%	17%	62%	21%	58	64	
0008	LANGUAGE ARTS	LA	24	1	0	17	6	4%	0%	71%	25%	60	69	
0008	SCIENCE	SC	24	0	0	19	5	0%	0%	79%	21%	66	78	
0008	SOCIAL STUDIES	SS	24	1	1	16	6	4%	4%	67%	25%	64	74	
Disaggregation: Students Without Disabilities														
0004	READING	RD	37	2	1	23	11	5%	3%	62%	30%	64	74	
0004	MATH	MA	37	1	3	24	9	3%	8%	65%	24%	65	76	
0004	LANGUAGE ARTS	LA	37	0	1	26	10	0%	3%	70%	27%	67	79	
0004	SCIENCE	SC	36	0	1	26	9	0%	3%	72%	25%	66	78	
0004	SOCIAL STUDIES	SS	37	1	2	23	11	3%	5%	62%	30%	65	76	
0008	READING	RD	23	0	3	16	4	0%	13%	70%	17%	62	72	
0008	MATH	MA	23	0	3	15	5	0%	13%	65%	22%	58	65	
0008	LANGUAGE ARTS	LA	23	0	0	17	6	0%	0%	74%	26%	62	71	
0008	SCIENCE	SC	23	0	0	18	5	0%	0%	78%	22%	67	79	
0008	SOCIAL STUDIES	SS	23	1	1	15	6	4%	4%	65%	26%	64	75	
Disaggregation: Students With Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	20	1	0	11	8	5%	0%	55%	40%	67	79
0004	READING	M	RD	22	2	1	16	3	9%	5%	73%	14%	59	66
0004	MATH	F	MA	20	0	4	9	7	0%	20%	45%	35%	65	76
0004	MATH	M	MA	22	3	1	16	2	14%	5%	73%	9%	59	66
0004	LANGUAGE ARTS	F	LA	20	1	1	12	6	5%	5%	60%	30%	66	78
0004	LANGUAGE ARTS	M	LA	22	1	0	17	4	5%	0%	77%	18%	63	73
0004	SCIENCE	F	SC	19	0	2	10	7	0%	11%	53%	37%	67	79
0004	SCIENCE	M	SC	22	0	1	19	2	0%	5%	86%	9%	62	72
0004	SOCIAL STUDIES	F	SS	20	0	2	12	6	0%	10%	60%	30%	67	79
0004	SOCIAL STUDIES	M	SS	22	2	0	15	5	9%	0%	68%	23%	62	71
0008	READING	F	RD	10	0	3	6	1	0%	30%	60%	10%	55	60
0008	READING	M	RD	14	0	0	11	3	0%	0%	79%	21%	67	79
0008	MATH	F	MA	10	0	3	6	1	0%	30%	60%	10%	52	54
0008	MATH	M	MA	14	0	1	9	4	0%	7%	64%	29%	61	70
0008	LANGUAGE ARTS	F	LA	10	0	0	8	2	0%	0%	80%	20%	61	70

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	14	1	0	9	4	7%	0%	64%	29%	60	69	
0008	SCIENCE	F	SC	10	0	0	8	2	0%	0%	80%	20%	62	71	
0008	SCIENCE	M	SC	14	0	0	11	3	0%	0%	79%	21%	70	83	
0008	SOCIAL STUDIES	F	SS	10	1	1	7	1	10%	10%	70%	10%	55	60	
0008	SOCIAL STUDIES	M	SS	14	0	0	9	5	0%	0%	64%	36%	69	82	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	41	2	1	27	11	5%	2%	66%	27%	64	74	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	41	3	4	25	9	7%	10%	61%	22%	62	72	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	2	0	29	10	5%	0%	71%	24%	65	76	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	40	0	3	28	9	0%	8%	70%	22%	64	75	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	2	2	26	11	5%	5%	63%	27%	64	75	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	21	0	3	14	4	0%	14%	67%	19%	62	72	
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	21	0	3	13	5	0%	14%	62%	24%	59	66	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	21	0	0	15	6	0%	0%	71%	29%	62	71	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	21	0	0	16	5	0%	0%	76%	24%	68	80	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	21	1	1	13	6	5%	5%	62%	29%	65	76	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	7	1	0	5	1	14%	0%	71%	14%	57	63	
0004	MATH	MA	7	0	2	5	0	0%	29%	71%	0%	56	62	
0004	LANGUAGE ARTS	LA	7	0	1	6	0	0%	14%	86%	0%	56	61	
0004	SCIENCE	SC	7	0	0	7	0	0%	0%	100%	0%	62	72	
0004	SOCIAL STUDIES	SS	7	0	0	6	1	0%	0%	86%	14%	63	73	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	35	2	1	22	10	6%	3%	63%	29%	64	74	
0004	MATH	MA	35	3	3	20	9	9%	9%	57%	26%	62	72	
0004	LANGUAGE ARTS	LA	35	2	0	23	10	6%	0%	66%	29%	66	78	
0004	SCIENCE	SC	34	0	3	22	9	0%	9%	65%	26%	65	76	
0004	SOCIAL STUDIES	SS	35	2	2	21	10	6%	6%	60%	29%	64	75	
0008	READING	RD	20	0	3	13	4	0%	15%	65%	20%	62	72	
0008	MATH	MA	20	0	3	13	4	0%	15%	65%	20%	58	65	
0008	LANGUAGE ARTS	LA	20	0	0	15	5	0%	0%	75%	25%	62	71	
0008	SCIENCE	SC	20	0	0	15	5	0%	0%	75%	25%	66	78	
0008	SOCIAL STUDIES	SS	20	1	1	13	5	5%	5%	65%	25%	63	73	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	9	0	0	7	2	0%	0%	78%	22%	60	69	
0004	MATH	MA	9	0	0	8	1	0%	0%	89%	11%	64	75	
0004	LANGUAGE ARTS	LA	9	0	0	7	2	0%	0%	78%	22%	69	82	
0004	SCIENCE	SC	9	0	0	5	4	0%	0%	56%	44%	68	81	
0004	SOCIAL STUDIES	SS	9	0	0	3	6	0%	0%	33%	67%	76	89	
0008	READING	RD	16	2	2	11	1	12%	12%	69%	6%	51	52	
0008	MATH	MA	16	1	2	12	1	6%	12%	75%	6%	55	60	
0008	LANGUAGE ARTS	LA	16	5	1	9	1	31%	6%	56%	6%	51	51	
0008	SCIENCE	SC	16	2	3	11	0	12%	19%	69%	0%	52	53	
0008	SOCIAL STUDIES	SS	16	3	3	9	1	19%	19%	56%	6%	50	50	
0011	READING	RD	9	2	1	6	0	22%	11%	67%	0%	49	49	
0011	MATH	MA	10	1	2	6	1	10%	20%	60%	10%	52	53	
0011	LANGUAGE ARTS	LA	10	2	0	8	0	20%	0%	80%	0%	52	53	
0011	SCIENCE	SC	10	2	2	5	1	20%	20%	50%	10%	52	53	
0011	SOCIAL STUDIES	SS	10	2	0	8	0	20%	0%	80%	0%	54	57	
Disaggregation: Students Without Disabilities														
0004	READING	RD	8	0	0	6	2	0%	0%	75%	25%	62	72	
0004	MATH	MA	8	0	0	7	1	0%	0%	88%	12%	65	76	
0004	LANGUAGE ARTS	LA	8	0	0	6	2	0%	0%	75%	25%	70	83	
0004	SCIENCE	SC	8	0	0	4	4	0%	0%	50%	50%	71	84	
0004	SOCIAL STUDIES	SS	8	0	0	2	6	0%	0%	25%	75%	77	90	
0008	READING	RD	15	1	2	11	1	7%	13%	73%	7%	53	56	
0008	MATH	MA	15	0	2	12	1	0%	13%	80%	7%	58	64	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	15	4	1	9	1	27%	7%	60%	7%	51	52	
0008	SCIENCE	SC	15	1	3	11	0	7%	20%	73%	0%	52	54	
0008	SOCIAL STUDIES	SS	15	3	2	9	1	20%	13%	60%	7%	51	52	
0011	READING	RD	8	1	1	6	0	12%	12%	75%	0%	54	58	
0011	MATH	MA	9	0	2	6	1	0%	22%	67%	11%	55	59	
0011	LANGUAGE ARTS	LA	9	1	0	8	0	11%	0%	89%	0%	55	60	
0011	SCIENCE	SC	9	1	2	5	1	11%	22%	56%	11%	54	58	
0011	SOCIAL STUDIES	SS	9	1	0	8	0	11%	0%	89%	0%	56	61	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	8	0	1	7	0	0%	12%	88%	0%	55	59	
0008	READING	M	RD	8	2	1	4	1	25%	12%	50%	12%	47	44	
0008	MATH	F	MA	8	0	0	8	0	0%	0%	100%	0%	60	69	
0008	MATH	M	MA	8	1	2	4	1	12%	25%	50%	12%	51	52	
0008	LANGUAGE ARTS	F	LA	8	1	1	5	1	12%	12%	62%	12%	55	60	
0008	LANGUAGE ARTS	M	LA	8	4	0	4	0	50%	0%	50%	0%	46	42	
0008	SCIENCE	F	SC	8	0	1	7	0	0%	12%	88%	0%	55	60	
0008	SCIENCE	M	SC	8	2	2	4	0	25%	25%	50%	0%	47	45	
0008	SOCIAL STUDIES	F	SS	8	0	1	7	0	0%	12%	88%	0%	55	60	
0008	SOCIAL STUDIES	M	SS	8	3	2	2	1	38%	25%	25%	12%	44	38	
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	6	1	1	3	1	17%	17%	50%	17%	51	52	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	6	2	0	4	0	33%	0%	67%	0%	47	44	
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	6	1	2	3	0	17%	33%	50%	0%	47	44	
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	6	2	0	4	0	33%	0%	67%	0%	49	48	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	9	0	0	7	2	0%	0%	78%	22%	60	69	
0004	MATH	White, Non-Hispanic	MA	9	0	0	8	1	0%	0%	89%	11%	64	75	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	0	7	2	0%	0%	78%	22%	69	82	
0004	SCIENCE	White, Non-Hispanic	SC	9	0	0	5	4	0%	0%	56%	44%	68	81	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	3	6	0%	0%	33%	67%	76	89	
0008	READING	White, Non-Hispanic	RD	16	2	2	11	1	12%	12%	69%	6%	51	52	
0008	MATH	White, Non-Hispanic	MA	16	1	2	12	1	6%	12%	75%	6%	55	60	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	5	1	9	1	31%	6%	56%	6%	51	51	
0008	SCIENCE	White, Non-Hispanic	SC	16	2	3	11	0	12%	19%	69%	0%	52	53	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	3	3	9	1	19%	19%	56%	6%	50	50	
0011	READING	White, Non-Hispanic	RD	9	2	1	6	0	22%	11%	67%	0%	49	49	
0011	MATH	White, Non-Hispanic	MA	10	1	2	6	1	10%	20%	60%	10%	52	53	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	10	2	0	8	0	20%	0%	80%	0%	52	53	
0011	SCIENCE	White, Non-Hispanic	SC	10	2	2	5	1	20%	20%	50%	10%	52	53	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	10	2	0	8	0	20%	0%	80%	0%	54	57	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	13	2	2	8	1	15%	15%	62%	8%	51	52
0008	MATH	MA	13	1	1	10	1	8%	8%	77%	8%	56	62
0008	LANGUAGE ARTS	LA	13	2	1	9	1	15%	8%	69%	8%	54	57

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	13	2	1	10	0	15%	8%	77%	0%	53	56	
0008	SOCIAL STUDIES	SS	13	2	2	8	1	15%	15%	62%	8%	52	54	
0011	READING	RD	7	2	1	4	0	29%	14%	57%	0%	48	46	
0011	MATH	MA	7	1	1	4	1	14%	14%	57%	14%	53	56	
0011	LANGUAGE ARTS	LA	7	1	0	6	0	14%	0%	86%	0%	54	57	
0011	SCIENCE	SC	7	2	0	4	1	29%	0%	57%	14%	55	59	
0011	SOCIAL STUDIES	SS	7	1	0	6	0	14%	0%	86%	0%	57	63	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING		RD	6	2	0	3	1	33%	0%	50%	17%	48	47
0004	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	49	49
0004	LANGUAGE ARTS		LA	6	0	2	4	0	0%	33%	67%	0%	52	53
0004	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	56	62
0004	SOCIAL STUDIES		SS	6	0	2	3	1	0%	33%	50%	17%	59	66
Disaggregation: Students Without Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	16	0	3	9	4	0%	19%	56%	25%	58	64	
0004	MATH	MA	16	0	1	14	1	0%	6%	88%	6%	64	75	
0004	LANGUAGE ARTS	LA	16	0	3	9	4	0%	19%	56%	25%	66	77	
0004	SCIENCE	SC	16	1	1	9	5	6%	6%	56%	31%	62	72	
0004	SOCIAL STUDIES	SS	16	1	0	12	3	6%	0%	75%	19%	64	74	
0008	READING	RD	11	0	1	10	0	0%	9%	91%	0%	55	60	
0008	MATH	MA	11	0	3	8	0	0%	27%	73%	0%	51	52	
0008	LANGUAGE ARTS	LA	11	0	3	7	1	0%	27%	64%	9%	54	58	
0008	SCIENCE	SC	11	0	0	11	0	0%	0%	100%	0%	59	67	
0008	SOCIAL STUDIES	SS	11	0	3	8	0	0%	27%	73%	0%	54	57	
0011	READING	RD	9	0	0	8	1	0%	0%	89%	11%	62	71	
0011	MATH	MA	9	0	0	8	1	0%	0%	89%	11%	61	70	
0011	LANGUAGE ARTS	LA	9	0	1	7	1	0%	11%	78%	11%	55	60	
0011	SCIENCE	SC	9	0	0	7	2	0%	0%	78%	22%	65	76	
0011	SOCIAL STUDIES	SS	9	0	1	7	1	0%	11%	78%	11%	56	61	
Disaggregation: Students Without Disabilities														
0004	READING	RD	16	0	3	9	4	0%	19%	56%	25%	58	64	
0004	MATH	MA	16	0	1	14	1	0%	6%	88%	6%	64	75	
0004	LANGUAGE ARTS	LA	16	0	3	9	4	0%	19%	56%	25%	66	77	
0004	SCIENCE	SC	16	1	1	9	5	6%	6%	56%	31%	62	72	
0004	SOCIAL STUDIES	SS	16	1	0	12	3	6%	0%	75%	19%	64	74	
0008	READING	RD	10	0	1	9	0	0%	10%	90%	0%	55	59	
0008	MATH	MA	10	0	3	7	0	0%	30%	70%	0%	50	50	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	10	0	3	6	1	0%	30%	60%	10%	55	59	
0008	SCIENCE		SC	10	0	0	10	0	0%	0%	100%	0%	58	65	
0008	SOCIAL STUDIES		SS	10	0	3	7	0	0%	30%	70%	0%	53	56	
0011	READING		RD	9	0	0	8	1	0%	0%	89%	11%	62	71	
0011	MATH		MA	9	0	0	8	1	0%	0%	89%	11%	61	70	
0011	LANGUAGE ARTS		LA	9	0	1	7	1	0%	11%	78%	11%	55	60	
0011	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	65	76	
0011	SOCIAL STUDIES		SS	9	0	1	7	1	0%	11%	78%	11%	56	61	
Disaggregation: Students With Disabilities															
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	56	61	
0004	READING	M	RD	10	0	3	4	3	0%	30%	40%	30%	59	66	
0004	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	60	69	
0004	MATH	M	MA	10	0	0	9	1	0%	0%	90%	10%	66	78	
0004	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	71	84	
0004	LANGUAGE ARTS	M	LA	10	0	3	5	2	0%	30%	50%	20%	62	71	
0004	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	62	72	
0004	SCIENCE	M	SC	10	1	1	5	3	10%	10%	50%	30%	62	72	
0004	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	66	78	
0004	SOCIAL STUDIES	M	SS	10	1	0	7	2	10%	0%	70%	20%	62	72	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	7	0	0	7	0	0%	0%	100%	0%	56	62	
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	7	0	2	5	0	0%	29%	71%	0%	52	53	
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	7	0	2	4	1	0%	29%	57%	14%	58	64	
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	7	0	0	7	0	0%	0%	100%	0%	59	66	
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	7	0	2	5	0	0%	29%	71%	0%	55	59	
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	65	76	
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	6	0	0	5	1	0%	0%	83%	17%	64	74	
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	6	0	1	4	1	0%	17%	67%	17%	54	58	
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	6	0	0	4	2	0%	0%	67%	33%	67	79	
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	6	0	1	4	1	0%	17%	67%	17%	55	60	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	16	0	3	9	4	0%	19%	56%	25%	58	64	
0004	MATH	White, Non-Hispanic	MA	16	0	1	14	1	0%	6%	88%	6%	64	75	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	0	3	9	4	0%	19%	56%	25%	66	77	
0004	SCIENCE	White, Non-Hispanic	SC	16	1	1	9	5	6%	6%	56%	31%	62	72	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	1	0	12	3	6%	0%	75%	19%	64	74	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	9	0	1	8	0	0%	11%	89%	0%	54	58	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	9	0	3	6	0	0%	33%	67%	0%	50	50	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	3	5	1	0%	33%	56%	11%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	9	0	0	9	0	0%	0%	100%	0%	58	64	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	3	6	0	0%	33%	67%	0%	52	53	
0011	READING	White, Non-Hispanic	RD	9	0	0	8	1	0%	0%	89%	11%	62	71	
0011	MATH	White, Non-Hispanic	MA	9	0	0	8	1	0%	0%	89%	11%	61	70	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	7	1	0%	11%	78%	11%	55	60	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	7	2	0%	0%	78%	22%	65	76	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	7	1	0%	11%	78%	11%	56	61	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	11	0	2	5	4	0%	18%	45%	36%	60	69
0004	MATH	MA	11	0	0	10	1	0%	0%	91%	9%	65	76
0004	LANGUAGE ARTS	LA	11	0	2	6	3	0%	18%	55%	27%	66	78
0004	SCIENCE	SC	11	1	1	5	4	9%	9%	45%	36%	63	73
0004	SOCIAL STUDIES	SS	11	1	0	7	3	9%	0%	64%	27%	66	77
0008	READING	RD	9	0	0	9	0	0%	0%	100%	0%	58	64
0008	MATH	MA	9	0	2	7	0	0%	22%	78%	0%	53	56
0008	LANGUAGE ARTS	LA	9	0	2	6	1	0%	22%	67%	11%	55	60
0008	SCIENCE	SC	9	0	0	9	0	0%	0%	100%	0%	62	71
0008	SOCIAL STUDIES	SS	9	0	1	8	0	0%	11%	89%	0%	56	62

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	11	1	3	6	1	9%	27%	55%	9%	55	60	
0004	MATH	MA	11	2	1	7	1	18%	9%	64%	9%	52	53	
0004	LANGUAGE ARTS	LA	11	2	1	8	0	18%	9%	73%	0%	55	60	
0004	SCIENCE	SC	11	1	1	6	3	9%	9%	55%	27%	60	69	
0004	SOCIAL STUDIES	SS	11	1	1	5	4	9%	9%	45%	36%	62	72	
0008	READING	RD	17	2	3	9	3	12%	18%	53%	18%	55	60	
0008	MATH	MA	17	2	1	10	4	12%	6%	59%	24%	56	61	
0008	LANGUAGE ARTS	LA	17	1	2	13	1	6%	12%	76%	6%	55	59	
0008	SCIENCE	SC	17	1	2	11	3	6%	12%	65%	18%	61	70	
0008	SOCIAL STUDIES	SS	17	0	2	10	5	0%	12%	59%	29%	67	79	
Disaggregation: Students Without Disabilities														
0004	READING	RD	11	1	3	6	1	9%	27%	55%	9%	55	60	
0004	MATH	MA	11	2	1	7	1	18%	9%	64%	9%	52	53	
0004	LANGUAGE ARTS	LA	11	2	1	8	0	18%	9%	73%	0%	55	60	
0004	SCIENCE	SC	11	1	1	6	3	9%	9%	55%	27%	60	69	
0004	SOCIAL STUDIES	SS	11	1	1	5	4	9%	9%	45%	36%	62	72	
0008	READING	RD	15	1	2	9	3	7%	13%	60%	20%	59	66	
0008	MATH	MA	15	1	0	10	4	7%	0%	67%	27%	59	66	
0008	LANGUAGE ARTS	LA	15	0	1	13	1	0%	7%	87%	7%	56	62	
0008	SCIENCE	SC	15	1	1	10	3	7%	7%	67%	20%	64	74	
0008	SOCIAL STUDIES	SS	15	0	1	9	5	0%	7%	60%	33%	69	82	
Disaggregation: Students With Disabilities														
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	60	69	
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	6	1	0	4	1	17%	0%	67%	17%	54	57	
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	6	1	0	5	0	17%	0%	83%	0%	59	67	
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	6	1	1	2	2	17%	17%	33%	33%	62	72	
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	6	1	0	2	3	17%	0%	33%	50%	66	78	
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	8	1	2	5	0	12%	25%	62%	0%	51	51	
0008	READING	M	RD	9	1	1	4	3	11%	11%	44%	33%	60	68	
0008	MATH	F	MA	8	1	1	6	0	12%	12%	75%	0%	52	53	
0008	MATH	M	MA	9	1	0	4	4	11%	0%	44%	44%	60	68	
0008	LANGUAGE ARTS	F	LA	8	1	1	5	1	12%	12%	62%	12%	56	61	
0008	LANGUAGE ARTS	M	LA	9	0	1	8	0	0%	11%	89%	0%	54	57	
0008	SCIENCE	F	SC	8	0	1	7	0	0%	12%	88%	0%	57	63	
0008	SCIENCE	M	SC	9	1	1	4	3	11%	11%	44%	33%	65	76	
0008	SOCIAL STUDIES	F	SS	8	0	1	7	0	0%	12%	88%	0%	56	62	
0008	SOCIAL STUDIES	M	SS	9	0	1	3	5	0%	11%	33%	56%	77	90	
Disaggregation: Racial/Ethnic Origin															

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	10	0	3	6	1	0%	30%	60%	10%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	10	1	1	7	1	10%	10%	70%	10%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	1	1	8	0	10%	10%	80%	0%	56	62	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	10	1	0	6	3	10%	0%	60%	30%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	1	5	4	0%	10%	50%	40%	66	77	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	15	2	3	7	3	13%	20%	47%	20%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	15	2	1	8	4	13%	7%	53%	27%	56	61	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	2	11	1	7%	13%	73%	7%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	15	1	2	9	3	7%	13%	60%	20%	61	70	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	2	8	5	0%	13%	53%	33%	67	79	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	1	3	4	1	11%	33%	44%	11%	54	57	
0004	MATH		MA	9	2	1	5	1	22%	11%	56%	11%	51	51	
0004	LANGUAGE ARTS		LA	9	2	1	6	0	22%	11%	67%	0%	53	55	
0004	SCIENCE		SC	9	1	1	5	2	11%	11%	56%	22%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	9	1	1	4	3	11%	11%	44%	33%	60	69	
0008	READING	RD	6	1	1	3	1	17%	17%	50%	17%	53	56	
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	53	56	
0008	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	51	52	
0008	SCIENCE	SC	6	1	1	4	0	17%	17%	67%	0%	55	60	
0008	SOCIAL STUDIES	SS	6	0	1	3	2	0%	17%	50%	33%	67	79	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	11	1	2	6	2	9%	18%	55%	18%	56	62	
0008	MATH	MA	11	1	1	6	3	9%	9%	55%	27%	58	64	
0008	LANGUAGE ARTS	LA	11	1	1	8	1	9%	9%	73%	9%	57	63	
0008	SCIENCE	SC	11	0	1	7	3	0%	9%	64%	27%	64	75	
0008	SOCIAL STUDIES	SS	11	0	1	7	3	0%	9%	64%	27%	66	78	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	59	4	2	42	11	7%	3%	71%	19%	60	68	
0004	MATH	MA	59	5	2	44	8	8%	3%	75%	14%	59	67	
0004	LANGUAGE ARTS	LA	59	3	4	43	9	5%	7%	73%	15%	62	72	
0004	SCIENCE	SC	59	4	5	42	8	7%	8%	71%	14%	62	71	
0004	SOCIAL STUDIES	SS	59	4	8	41	6	7%	14%	69%	10%	58	64	
0008	READING	RD	66	12	6	40	8	18%	9%	61%	12%	53	56	
0008	MATH	MA	66	8	12	38	8	12%	18%	58%	12%	54	57	
0008	LANGUAGE ARTS	LA	66	12	10	41	3	18%	15%	62%	5%	51	52	
0008	SCIENCE	SC	66	9	9	37	11	14%	14%	56%	17%	55	60	
0008	SOCIAL STUDIES	SS	66	8	9	42	7	12%	14%	64%	11%	56	61	
0011	READING	RD	69	9	16	32	12	13%	23%	46%	17%	53	55	
0011	MATH	MA	69	17	16	29	7	25%	23%	42%	10%	48	46	
0011	LANGUAGE ARTS	LA	69	11	19	33	6	16%	28%	48%	9%	49	48	
0011	SCIENCE	SC	69	11	10	40	8	16%	14%	58%	12%	53	56	
0011	SOCIAL STUDIES	SS	69	8	8	42	11	12%	12%	61%	16%	54	57	
Disaggregation: Students Without Disabilities														
0004	READING	RD	53	0	2	41	10	0%	4%	77%	19%	63	73	
0004	MATH	MA	53	1	1	43	8	2%	2%	81%	15%	62	72	
0004	LANGUAGE ARTS	LA	53	0	3	41	9	0%	6%	77%	17%	65	76	
0004	SCIENCE	SC	53	0	4	41	8	0%	8%	77%	15%	64	74	
0004	SOCIAL STUDIES	SS	53	1	7	39	6	2%	13%	74%	11%	59	66	
0008	READING	RD	61	7	6	40	8	11%	10%	66%	13%	56	62	
0008	MATH	MA	61	4	11	38	8	7%	18%	62%	13%	55	60	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	61	7	10	41	3	11%	16%	67%	5%	52	54	
0008	SCIENCE	SC	61	6	8	36	11	10%	13%	59%	18%	57	63	
0008	SOCIAL STUDIES	SS	61	5	8	41	7	8%	13%	67%	11%	58	65	
0011	READING	RD	62	8	11	31	12	13%	18%	50%	19%	54	58	
0011	MATH	MA	62	12	15	28	7	19%	24%	45%	11%	50	50	
0011	LANGUAGE ARTS	LA	62	8	15	33	6	13%	24%	53%	10%	51	51	
0011	SCIENCE	SC	62	10	10	34	8	16%	16%	55%	13%	54	57	
0011	SOCIAL STUDIES	SS	62	8	6	37	11	13%	10%	60%	18%	54	58	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	4	0	1	1	67%	0%	17%	17%	38	29	
0004	MATH	MA	6	4	1	1	0	67%	17%	17%	0%	31	18	
0004	LANGUAGE ARTS	LA	6	3	1	2	0	50%	17%	33%	0%	38	28	
0004	SCIENCE	SC	6	4	1	1	0	67%	17%	17%	0%	33	21	
0004	SOCIAL STUDIES	SS	6	3	1	2	0	50%	17%	33%	0%	42	36	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	7	1	5	1	0	14%	71%	14%	0%	41	33	
0011	MATH	MA	7	5	1	1	0	71%	14%	14%	0%	31	18	
0011	LANGUAGE ARTS	LA	7	3	4	0	0	43%	57%	0%	0%	36	26	
0011	SCIENCE	SC	7	1	0	6	0	14%	0%	86%	0%	48	46	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	7	0	2	5	0	0%	29%	71%	0%	46	43	
Disaggregation: Gender															
0004	READING	F	RD	35	2	2	25	6	6%	6%	71%	17%	60	69	
0004	READING	M	RD	24	2	0	17	5	8%	0%	71%	21%	60	68	
0004	MATH	F	MA	35	2	1	27	5	6%	3%	77%	14%	59	67	
0004	MATH	M	MA	24	3	1	17	3	12%	4%	71%	12%	59	66	
0004	LANGUAGE ARTS	F	LA	35	1	1	27	6	3%	3%	77%	17%	64	75	
0004	LANGUAGE ARTS	M	LA	24	2	3	16	3	8%	12%	67%	12%	59	67	
0004	SCIENCE	F	SC	35	2	3	25	5	6%	9%	71%	14%	62	72	
0004	SCIENCE	M	SC	24	2	2	17	3	8%	8%	71%	12%	61	70	
0004	SOCIAL STUDIES	F	SS	35	3	5	24	3	9%	14%	69%	9%	56	62	
0004	SOCIAL STUDIES	M	SS	24	1	3	17	3	4%	12%	71%	12%	59	67	
0008	READING	F	RD	34	6	5	20	3	18%	15%	59%	9%	51	52	
0008	READING	M	RD	32	6	1	20	5	19%	3%	62%	16%	56	62	
0008	MATH	F	MA	34	4	8	22	0	12%	24%	65%	0%	49	48	
0008	MATH	M	MA	32	4	4	16	8	12%	12%	50%	25%	58	64	
0008	LANGUAGE ARTS	F	LA	34	5	5	23	1	15%	15%	68%	3%	51	52	
0008	LANGUAGE ARTS	M	LA	32	7	5	18	2	22%	16%	56%	6%	51	52	
0008	SCIENCE	F	SC	34	5	6	21	2	15%	18%	62%	6%	52	54	
0008	SCIENCE	M	SC	32	4	3	16	9	12%	9%	50%	28%	58	65	
0008	SOCIAL STUDIES	F	SS	34	5	5	21	3	15%	15%	62%	9%	53	56	
0008	SOCIAL STUDIES	M	SS	32	3	4	21	4	9%	12%	66%	12%	59	66	
0011	READING	F	RD	35	4	8	16	7	11%	23%	46%	20%	52	54	
0011	READING	M	RD	34	5	8	16	5	15%	24%	47%	15%	53	56	
0011	MATH	F	MA	35	8	10	13	4	23%	29%	37%	11%	48	47	
0011	MATH	M	MA	34	9	6	16	3	26%	18%	47%	9%	48	46	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	35	5	8	17	5	14%	23%	49%	14%	52	53	
0011	LANGUAGE ARTS	M	LA	34	6	11	16	1	18%	32%	47%	3%	47	44	
0011	SCIENCE	F	SC	35	6	4	20	5	17%	11%	57%	14%	53	55	
0011	SCIENCE	M	SC	34	5	6	20	3	15%	18%	59%	9%	54	57	
0011	SOCIAL STUDIES	F	SS	35	5	5	19	6	14%	14%	54%	17%	53	56	
0011	SOCIAL STUDIES	M	SS	34	3	3	23	5	9%	9%	68%	15%	54	58	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	58	3	2	42	11	5%	3%	72%	19%	60	69	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	58	5	1	44	8	9%	2%	76%	14%	59	67	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	58	3	4	42	9	5%	7%	72%	16%	62	72	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	58	3	5	42	8	5%	9%	72%	14%	62	72	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	58	3	8	41	6	5%	14%	71%	10%	58	65	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	59	12	5	35	7	20%	8%	59%	12%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	59	6	12	34	7	10%	20%	58%	12%	54	57	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	59	11	8	37	3	19%	14%	63%	5%	51	52	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	59	9	9	32	9	15%	15%	54%	15%	55	59
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	59	8	8	37	6	14%	14%	63%	10%	56	61
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	8	3	1	2	2	38%	12%	25%	25%	47	44
0011	READING	White, Non-Hispanic	RD	59	4	15	30	10	7%	25%	51%	17%	54	58
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	8	1	3	3	1	12%	38%	38%	12%	49	49
0011	MATH	White, Non-Hispanic	MA	59	15	13	25	6	25%	22%	42%	10%	48	47
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	8	2	0	5	1	25%	0%	62%	12%	48	47
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	59	8	18	28	5	14%	31%	47%	8%	50	50
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	8	0	2	5	1	0%	25%	62%	12%	59	67
0011	SCIENCE	White, Non-Hispanic	SC	59	9	8	35	7	15%	14%	59%	12%	53	56
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	8	1	1	5	1	12%	12%	62%	12%	52	54
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	59	7	6	36	10	12%	10%	61%	17%	54	58
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	READING	RD	27	3	1	19	4	11%	4%	70%	15%	59	67
0004	MATH	MA	27	3	1	18	5	11%	4%	67%	19%	59	67
0004	LANGUAGE ARTS	LA	27	2	2	20	3	7%	7%	74%	11%	60	69
0004	SCIENCE	SC	27	3	2	18	4	11%	7%	67%	15%	61	70
0004	SOCIAL STUDIES	SS	27	3	5	16	3	11%	19%	59%	11%	57	63
0008	READING	RD	14	7	1	5	1	50%	7%	36%	7%	44	39
0008	MATH	MA	14	4	3	6	1	29%	21%	43%	7%	47	44
0008	LANGUAGE ARTS	LA	14	6	1	6	1	43%	7%	43%	7%	47	45
0008	SCIENCE	SC	14	2	4	6	2	14%	29%	43%	14%	52	54
0008	SOCIAL STUDIES	SS	14	4	4	5	1	29%	29%	36%	7%	44	38
0011	READING	RD	22	2	9	9	2	9%	41%	41%	9%	49	48
0011	MATH	MA	22	7	6	8	1	32%	27%	36%	5%	45	41
0011	LANGUAGE ARTS	LA	22	3	9	9	1	14%	41%	41%	5%	47	44
0011	SCIENCE	SC	22	1	4	16	1	5%	18%	73%	5%	53	56
0011	SOCIAL STUDIES	SS	22	2	3	15	2	9%	14%	68%	9%	51	52
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	32	1	1	23	7	3%	3%	72%	22%	62	71
0004	MATH	MA	32	2	1	26	3	6%	3%	81%	9%	59	67
0004	LANGUAGE ARTS	LA	32	1	2	23	6	3%	6%	72%	19%	64	74
0004	SCIENCE	SC	32	1	3	24	4	3%	9%	75%	12%	62	72
0004	SOCIAL STUDIES	SS	32	1	3	25	3	3%	9%	78%	9%	58	65
0008	READING	RD	52	5	5	35	7	10%	10%	67%	13%	56	62
0008	MATH	MA	52	4	9	32	7	8%	17%	62%	13%	55	60

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	52	6	9	35	2	12%	17%	67%	4%	52	54	
0008	SCIENCE	SC	52	7	5	31	9	13%	10%	60%	17%	56	62	
0008	SOCIAL STUDIES	SS	52	4	5	37	6	8%	10%	71%	12%	59	67	
0011	READING	RD	47	7	7	23	10	15%	15%	49%	21%	55	59	
0011	MATH	MA	47	10	10	21	6	21%	21%	45%	13%	50	50	
0011	LANGUAGE ARTS	LA	47	8	10	24	5	17%	21%	51%	11%	51	51	
0011	SCIENCE	SC	47	10	6	24	7	21%	13%	51%	15%	53	56	
0011	SOCIAL STUDIES	SS	47	6	5	27	9	13%	11%	57%	19%	55	59	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	58	8	8	38	4	14%	14%	66%	7%	52	54	
0004	MATH	MA	58	9	7	37	5	16%	12%	64%	9%	54	57	
0004	LANGUAGE ARTS	LA	58	5	11	34	8	9%	19%	59%	14%	56	62	
0004	SCIENCE	SC	58	2	10	34	12	3%	17%	59%	21%	61	70	
0004	SOCIAL STUDIES	SS	58	4	13	28	13	7%	22%	48%	22%	59	66	
0008	READING	RD	58	8	13	27	10	14%	22%	47%	17%	53	56	
0008	MATH	MA	58	7	6	35	10	12%	10%	60%	17%	58	64	
0008	LANGUAGE ARTS	LA	58	9	11	30	8	16%	19%	52%	14%	53	56	
0008	SCIENCE	SC	58	8	8	38	4	14%	14%	66%	7%	53	56	
0008	SOCIAL STUDIES	SS	58	3	13	39	3	5%	22%	67%	5%	55	60	
0011	READING	RD	68	8	9	44	7	12%	13%	65%	10%	54	58	
0011	MATH	MA	68	13	5	40	10	19%	7%	59%	15%	54	57	
0011	LANGUAGE ARTS	LA	68	9	10	43	6	13%	15%	63%	9%	53	55	
0011	SCIENCE	SC	68	9	5	46	8	13%	7%	68%	12%	58	64	
0011	SOCIAL STUDIES	SS	68	7	9	44	8	10%	13%	65%	12%	55	60	
Disaggregation: Students Without Disabilities														
0004	READING	RD	48	2	6	36	4	4%	12%	75%	8%	56	61	
0004	MATH	MA	48	4	5	34	5	8%	10%	71%	10%	56	62	
0004	LANGUAGE ARTS	LA	48	3	6	31	8	6%	12%	65%	17%	59	67	
0004	SCIENCE	SC	48	1	7	28	12	2%	15%	58%	25%	63	73	
0004	SOCIAL STUDIES	SS	48	2	9	24	13	4%	19%	50%	27%	62	72	
0008	READING	RD	49	2	11	26	10	4%	22%	53%	20%	56	62	
0008	MATH	MA	49	3	3	33	10	6%	6%	67%	20%	60	69	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	49	4	9	28	8	8%	18%	57%	16%	55	60	
0008	SCIENCE	SC	49	4	6	35	4	8%	12%	71%	8%	55	60	
0008	SOCIAL STUDIES	SS	49	0	9	37	3	0%	18%	76%	6%	58	65	
0011	READING	RD	63	6	7	43	7	10%	11%	68%	11%	56	62	
0011	MATH	MA	63	10	4	39	10	16%	6%	62%	16%	55	60	
0011	LANGUAGE ARTS	LA	63	6	9	42	6	10%	14%	67%	10%	54	58	
0011	SCIENCE	SC	63	8	4	43	8	13%	6%	68%	13%	59	67	
0011	SOCIAL STUDIES	SS	63	5	7	43	8	8%	11%	68%	13%	56	62	
Disaggregation: Students With Disabilities														
0004	READING	RD	10	6	2	2	0	60%	20%	20%	0%	34	23	
0004	MATH	MA	10	5	2	3	0	50%	20%	30%	0%	36	26	
0004	LANGUAGE ARTS	LA	10	2	5	3	0	20%	50%	30%	0%	43	37	
0004	SCIENCE	SC	10	1	3	6	0	10%	30%	60%	0%	52	53	
0004	SOCIAL STUDIES	SS	10	2	4	4	0	20%	40%	40%	0%	42	35	
0008	READING	RD	9	6	2	1	0	67%	22%	11%	0%	32	20	
0008	MATH	MA	9	4	3	2	0	44%	33%	22%	0%	40	32	
0008	LANGUAGE ARTS	LA	9	5	2	2	0	56%	22%	22%	0%	41	34	
0008	SCIENCE	SC	9	4	2	3	0	44%	22%	33%	0%	40	32	
0008	SOCIAL STUDIES	SS	9	3	4	2	0	33%	44%	22%	0%	37	27	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	20	4	1	14	1	20%	5%	70%	5%	54	57
0004	READING	M	RD	38	4	7	24	3	11%	18%	63%	8%	52	54
0004	MATH	F	MA	20	3	3	13	1	15%	15%	65%	5%	51	51
0004	MATH	M	MA	38	6	4	24	4	16%	11%	63%	11%	55	59
0004	LANGUAGE ARTS	F	LA	20	1	6	10	3	5%	30%	50%	15%	59	67
0004	LANGUAGE ARTS	M	LA	38	4	5	24	5	11%	13%	63%	13%	55	60
0004	SCIENCE	F	SC	20	1	3	11	5	5%	15%	55%	25%	64	75
0004	SCIENCE	M	SC	38	1	7	23	7	3%	18%	61%	18%	59	66
0004	SOCIAL STUDIES	F	SS	20	2	4	9	5	10%	20%	45%	25%	58	65
0004	SOCIAL STUDIES	M	SS	38	2	9	19	8	5%	24%	50%	21%	59	67
0008	READING	F	RD	28	3	5	16	4	11%	18%	57%	14%	54	58
0008	READING	M	RD	29	5	8	10	6	17%	28%	34%	21%	51	52
0008	MATH	F	MA	28	1	2	20	5	4%	7%	71%	18%	60	68
0008	MATH	M	MA	29	6	4	14	5	21%	14%	48%	17%	55	59
0008	LANGUAGE ARTS	F	LA	28	2	4	17	5	7%	14%	61%	18%	56	61
0008	LANGUAGE ARTS	M	LA	29	7	7	12	3	24%	24%	41%	10%	50	50
0008	SCIENCE	F	SC	28	1	5	21	1	4%	18%	75%	4%	55	60
0008	SCIENCE	M	SC	29	7	3	16	3	24%	10%	55%	10%	50	50
0008	SOCIAL STUDIES	F	SS	28	0	5	23	0	0%	18%	82%	0%	56	62
0008	SOCIAL STUDIES	M	SS	29	3	8	15	3	10%	28%	52%	10%	54	58
0011	READING	F	RD	24	5	2	15	2	21%	8%	62%	8%	52	53
0011	READING	M	RD	44	3	7	29	5	7%	16%	66%	11%	55	60
0011	MATH	F	MA	24	7	2	13	2	29%	8%	54%	8%	50	50
0011	MATH	M	MA	44	6	3	27	8	14%	7%	61%	18%	56	61

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	24	1	5	15	3	4%	21%	62%	12%	55	60	
0011	LANGUAGE ARTS	M	LA	44	8	5	28	3	18%	11%	64%	7%	51	52	
0011	SCIENCE	F	SC	24	4	0	17	3	17%	0%	71%	12%	55	60	
0011	SCIENCE	M	SC	44	5	5	29	5	11%	11%	66%	11%	59	67	
0011	SOCIAL STUDIES	F	SS	24	1	3	17	3	4%	12%	71%	12%	56	61	
0011	SOCIAL STUDIES	M	SS	44	6	6	27	5	14%	14%	61%	11%	55	59	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	56	7	8	37	4	12%	14%	66%	7%	53	56	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	56	9	6	37	4	16%	11%	66%	7%	53	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	56	5	10	34	7	9%	18%	61%	12%	56	62	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	56	2	9	33	12	4%	16%	59%	21%	62	71	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	56	4	12	27	13	7%	21%	48%	23%	59	67	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	54	7	13	26	8	13%	24%	48%	15%	52	54	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	54	6	6	32	10	11%	11%	59%	19%	58	65	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	54	8	11	28	7	15%	20%	52%	13%	53	55	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	54	7	8	36	3	13%	15%	67%	6%	52	54	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	54	2	13	36	3	4%	24%	67%	6%	55	59	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	67	7	9	44	7	10%	13%	66%	10%	55	59	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	67	12	5	40	10	18%	7%	60%	15%	54	58	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	67	8	10	43	6	12%	15%	64%	9%	53	56	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	67	9	4	46	8	13%	6%	69%	12%	58	65	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	67	6	9	44	8	9%	13%	66%	12%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	18	7	0	10	1	39%	0%	56%	6%	47	44	
0004	MATH		MA	18	6	3	7	2	33%	17%	39%	11%	45	40	
0004	LANGUAGE ARTS		LA	18	3	6	7	2	17%	33%	39%	11%	52	53	
0004	SCIENCE		SC	18	1	4	11	2	6%	22%	61%	11%	56	61	
0004	SOCIAL STUDIES		SS	18	2	8	7	1	11%	44%	39%	6%	47	44	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING	RD	11	2	2	7	0	18%	18%	64%	0%	48	46	
0008	MATH	MA	11	2	2	7	0	18%	18%	64%	0%	50	50	
0008	LANGUAGE ARTS	LA	11	3	3	5	0	27%	27%	45%	0%	47	44	
0008	SCIENCE	SC	11	3	2	6	0	27%	18%	55%	0%	47	44	
0008	SOCIAL STUDIES	SS	11	1	1	9	0	9%	9%	82%	0%	47	44	
0011	READING	RD	9	1	1	6	1	11%	11%	67%	11%	54	57	
0011	MATH	MA	9	4	0	4	1	44%	0%	44%	11%	48	46	
0011	LANGUAGE ARTS	LA	9	1	2	5	1	11%	22%	56%	11%	53	55	
0011	SCIENCE	SC	9	0	1	7	1	0%	11%	78%	11%	61	70	
0011	SOCIAL STUDIES	SS	9	1	1	6	1	11%	11%	67%	11%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	40	1	8	28	3	2%	20%	70%	8%	55	60	
0004	MATH	MA	40	3	4	30	3	8%	10%	75%	8%	58	64	
0004	LANGUAGE ARTS	LA	40	2	5	27	6	5%	12%	68%	15%	59	66	
0004	SCIENCE	SC	40	1	6	23	10	2%	15%	57%	25%	64	74	
0004	SOCIAL STUDIES	SS	40	2	5	21	12	5%	12%	52%	30%	64	74	
0008	READING	RD	47	6	11	20	10	13%	23%	43%	21%	54	58	
0008	MATH	MA	47	5	4	28	10	11%	9%	60%	21%	59	66	
0008	LANGUAGE ARTS	LA	47	6	8	25	8	13%	17%	53%	17%	55	59	
0008	SCIENCE	SC	47	5	6	32	4	11%	13%	68%	9%	54	58	
0008	SOCIAL STUDIES	SS	47	2	12	30	3	4%	26%	64%	6%	57	63	
0011	READING	RD	59	7	8	38	6	12%	14%	64%	10%	54	58	
0011	MATH	MA	59	9	5	36	9	15%	8%	61%	15%	55	59	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	LANGUAGE ARTS	LA	59	8	8	38	5	14%	14%	64%	8%	53	56
0011	SCIENCE	SC	59	9	4	39	7	15%	7%	66%	12%	57	63
0011	SOCIAL STUDIES	SS	59	6	8	38	7	10%	14%	64%	12%	55	60

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	69
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	67	79
0004	LANGUAGE ARTS		LA	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	71	84
0004	SOCIAL STUDIES		SS	7	0	1	3	3	0%	14%	43%	43%	68	81
Disaggregation: Students Without Disabilities														
0004	READING		RD	6	0	0	4	2	0%	0%	67%	33%	66	77
0004	MATH		MA	6	0	0	5	1	0%	0%	83%	17%	67	79
0004	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	68	80
0004	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	70	83
0004	SOCIAL STUDIES		SS	6	0	1	2	3	0%	17%	33%	50%	69	82
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	6	1	0	3	2	17%	0%	50%	33%	59	67
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	6	0	0	5	1	0%	0%	83%	17%	68	81
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	71	84
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	70	83	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	6	0	1	3	2	0%	17%	50%	33%	68	80	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	7	1	0	4	2	14%	0%	57%	29%	60	69	
0004	MATH	White, Non-Hispanic	MA	7	0	0	6	1	0%	0%	86%	14%	67	79	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	5	2	0%	0%	71%	29%	68	81	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	4	3	0%	0%	57%	43%	71	84	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	1	3	3	0%	14%	43%	43%	68	81	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	69	
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	67	79	
0004	LANGUAGE ARTS		LA	7	0	0	5	2	0%	0%	71%	29%	68	81	
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	71	84	
0004	SOCIAL STUDIES		SS	7	0	1	3	3	0%	14%	43%	43%	68	81	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	43	4	3	23	13	9%	7%	53%	30%	62	72	
0004	MATH	MA	43	3	5	26	9	7%	12%	60%	21%	62	72	
0004	LANGUAGE ARTS	LA	43	2	4	22	15	5%	9%	51%	35%	67	79	
0004	SCIENCE	SC	43	2	3	27	11	5%	7%	63%	26%	64	75	
0004	SOCIAL STUDIES	SS	43	2	4	21	16	5%	9%	49%	37%	68	80	
Disaggregation: Students Without Disabilities														
0004	READING	RD	40	3	2	22	13	8%	5%	55%	32%	64	74	
0004	MATH	MA	40	2	4	25	9	5%	10%	62%	22%	63	73	
0004	LANGUAGE ARTS	LA	40	1	3	21	15	2%	8%	52%	38%	69	82	
0004	SCIENCE	SC	40	2	3	24	11	5%	8%	60%	28%	65	76	
0004	SOCIAL STUDIES	SS	40	0	4	20	16	0%	10%	50%	40%	69	82	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	23	2	1	12	8	9%	4%	52%	35%	63	73
0004	READING	M	RD	20	2	2	11	5	10%	10%	55%	25%	62	72
0004	MATH	F	MA	23	2	3	12	6	9%	13%	52%	26%	61	70
0004	MATH	M	MA	20	1	2	14	3	5%	10%	70%	15%	62	72
0004	LANGUAGE ARTS	F	LA	23	0	2	13	8	0%	9%	57%	35%	68	81
0004	LANGUAGE ARTS	M	LA	20	2	2	9	7	10%	10%	45%	35%	66	78

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	SCIENCE	F	SC	23	1	1	14	7	4%	4%	61%	30%	65	76	
0004	SCIENCE	M	SC	20	1	2	13	4	5%	10%	65%	20%	64	74	
0004	SOCIAL STUDIES	F	SS	23	1	4	11	7	4%	17%	48%	30%	67	79	
0004	SOCIAL STUDIES	M	SS	20	1	0	10	9	5%	0%	50%	45%	68	80	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	37	2	1	21	13	5%	3%	57%	35%	66	77	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	37	0	4	24	9	0%	11%	65%	24%	65	76	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	1	2	19	15	3%	5%	51%	41%	70	83	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	37	1	2	23	11	3%	5%	62%	30%	66	78	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	37	1	4	17	15	3%	11%	46%	41%	69	82	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	43	4	3	23	13	9%	7%	53%	30%	62	72	
0004	MATH		MA	43	3	5	26	9	7%	12%	60%	21%	62	72	
0004	LANGUAGE ARTS		LA	43	2	4	22	15	5%	9%	51%	35%	67	79	
0004	SCIENCE		SC	43	2	3	27	11	5%	7%	63%	26%	64	75	
0004	SOCIAL STUDIES		SS	43	2	4	21	16	5%	9%	49%	37%	68	80	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	19	8	2	8	1	42%	11%	42%	5%	41	33	
0008	MATH	MA	19	13	2	3	1	68%	11%	16%	5%	32	20	
0008	LANGUAGE ARTS	LA	19	12	2	4	1	63%	11%	21%	5%	39	30	
0008	SCIENCE	SC	19	6	4	8	1	32%	21%	42%	5%	44	38	
0008	SOCIAL STUDIES	SS	19	7	5	6	1	37%	26%	32%	5%	41	34	
Disaggregation: Students Without Disabilities														
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	15	7	1	7	0	47%	7%	47%	0%	39	30	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	15	11	2	2	0	73%	13%	13%	0%	29	16	
0008	LANGUAGE ARTS		LA	15	10	2	3	0	67%	13%	20%	0%	36	26	
0008	SCIENCE		SC	15	5	3	7	0	33%	20%	47%	0%	41	34	
0008	SOCIAL STUDIES		SS	15	5	5	5	0	33%	33%	33%	0%	40	31	
Disaggregation: Gender															
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	15	7	1	6	1	47%	7%	40%	7%	39	30	
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	15	11	1	2	1	73%	7%	13%	7%	30	17	
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	15	11	2	2	0	73%	13%	13%	0%	35	24	
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	15	5	4	6	0	33%	27%	40%	0%	41	34	
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	15	7	4	3	1	47%	27%	20%	7%	39	30	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	15	5	2	7	1	33%	13%	47%	7%	45	40	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	15	9	2	3	1	60%	13%	20%	7%	34	23	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	9	2	3	1	60%	13%	20%	7%	40	31	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	15	4	3	7	1	27%	20%	47%	7%	45	41	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	4	5	5	1	27%	33%	33%	7%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	19	8	2	8	1	42%	11%	42%	5%	41	33
0008	MATH	MA	19	13	2	3	1	68%	11%	16%	5%	32	20
0008	LANGUAGE ARTS	LA	19	12	2	4	1	63%	11%	21%	5%	39	30
0008	SCIENCE	SC	19	6	4	8	1	32%	21%	42%	5%	44	38
0008	SOCIAL STUDIES	SS	19	7	5	6	1	37%	26%	32%	5%	41	34

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	74	6	5	46	17	8%	7%	62%	23%	62	71
0011	MATH		MA	74	7	12	45	10	9%	16%	61%	14%	56	62
0011	LANGUAGE ARTS		LA	74	4	8	47	15	5%	11%	64%	20%	60	68
0011	SCIENCE		SC	74	5	4	52	13	7%	5%	70%	18%	63	73
0011	SOCIAL STUDIES		SS	74	2	4	57	11	3%	5%	77%	15%	60	69
Disaggregation: Students Without Disabilities														
0011	READING		RD	71	6	4	44	17	8%	6%	62%	24%	62	72
0011	MATH		MA	71	5	11	45	10	7%	15%	63%	14%	58	64
0011	LANGUAGE ARTS		LA	71	2	8	46	15	3%	11%	65%	21%	60	69
0011	SCIENCE		SC	71	4	4	50	13	6%	6%	70%	18%	64	74
0011	SOCIAL STUDIES		SS	71	1	3	56	11	1%	4%	79%	15%	61	70
Disaggregation: Students With Disabilities														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	44	2	4	30	8	5%	9%	68%	18%	62	71
0011	READING	M	RD	29	4	1	16	8	14%	3%	55%	28%	60	69
0011	MATH	F	MA	44	6	7	25	6	14%	16%	57%	14%	55	60
0011	MATH	M	MA	29	1	5	19	4	3%	17%	66%	14%	58	64
0011	LANGUAGE ARTS	F	LA	44	2	3	30	9	5%	7%	68%	20%	62	72
0011	LANGUAGE ARTS	M	LA	29	2	5	17	5	7%	17%	59%	17%	56	62

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	SCIENCE	F	SC	44	3	3	32	6	7%	7%	73%	14%	62	71	
0011	SCIENCE	M	SC	29	2	1	19	7	7%	3%	66%	24%	64	75	
0011	SOCIAL STUDIES	F	SS	44	2	2	34	6	5%	5%	77%	14%	60	68	
0011	SOCIAL STUDIES	M	SS	29	0	2	23	4	0%	7%	79%	14%	60	69	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	67	5	3	43	16	7%	4%	64%	24%	63	73	
0011	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	67	4	11	42	10	6%	16%	63%	15%	58	65	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	67	4	6	42	15	6%	9%	63%	22%	61	70	
0011	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	67	3	3	48	13	4%	4%	72%	19%	64	74	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	67	2	3	51	11	3%	4%	76%	16%	61	70	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	11	1	1	7	2	9%	9%	64%	18%	60	69	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	MATH	MA	11	3	3	3	2	27%	27%	27%	18%	50	50	
0011	LANGUAGE ARTS	LA	11	1	2	6	2	9%	18%	55%	18%	57	63	
0011	SCIENCE	SC	11	1	2	7	1	9%	18%	64%	9%	57	63	
0011	SOCIAL STUDIES	SS	11	1	1	8	1	9%	9%	73%	9%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	63	5	4	39	15	8%	6%	62%	24%	62	71	
0011	MATH	MA	63	4	9	42	8	6%	14%	67%	13%	58	64	
0011	LANGUAGE ARTS	LA	63	3	6	41	13	5%	10%	65%	21%	60	69	
0011	SCIENCE	SC	63	4	2	45	12	6%	3%	71%	19%	64	74	
0011	SOCIAL STUDIES	SS	63	1	3	49	10	2%	5%	78%	16%	61	70	